## ADVANCED SUBSIDIARY GCE MATHEMATICS (MEI)

Candidates answer on the Answer Booklet
OCR Supplied Materials:

- 8 page Answer Booklet
- Graph paper
- MEI Examination Formulae and Tables (MF2)

Other Materials Required:
None

Wednesday 21 January 2009
Afternoon
Duration: 1 hour 30 minutes


## INSTRUCTIONS TO CANDIDATES

- Write your name clearly in capital letters, your Centre Number and Candidate Number in the spaces provided on the Answer Booklet.
- Use black ink. Pencil may be used for graphs and diagrams only.
- Read each question carefully and make sure that you know what you have to do before starting your answer.
- Answer all the questions.
- Do not write in the bar codes.
- You are permitted to use a graphical calculator in this paper.
- Final answers should be given to a degree of accuracy appropriate to the context.
- The acceleration due to gravity is denoted by $\mathrm{g} \mathrm{m} \mathrm{s}^{-2}$. Unless otherwise instructed, when a numerical value is needed, use $g=9.8$.


## INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [ ] at the end of each question or part question.
- You are advised that an answer may receive no marks unless you show sufficient detail of the working to indicate that a correct method is being used.
- The total number of marks for this paper is 72
- This document consists of 8 pages. Any blank pages are indicated.


## Section A (36 marks)

1 A particle is travelling in a straight line. Its velocity $v \mathrm{~m} \mathrm{~s}^{-1}$ at time $t$ seconds is given by

$$
v=6+4 t \quad \text { for } 0 \leqslant t \leqslant 5
$$

(i) Write down the initial velocity of the particle and find the acceleration for $0 \leqslant t \leqslant 5$.
(ii) Write down the velocity of the particle when $t=5$. Find the distance travelled in the first 5 seconds.

For $5 \leqslant t \leqslant 15$, the acceleration of the particle is $3 \mathrm{~m} \mathrm{~s}^{-2}$.
(iii) Find the total distance travelled by the particle during the 15 seconds.

Fig. 2 shows an acceleration-time graph modelling the motion of a particle.


Fig. 2

At $t=0$ the particle has a velocity of $6 \mathrm{~m} \mathrm{~s}^{-1}$ in the positive direction.
(i) Find the velocity of the particle when $t=2$.
(ii) At what time is the particle travelling in the negative direction with a speed of $6 \mathrm{~m} \mathrm{~s}^{-1}$ ?

3 The resultant of the force $\binom{-4}{8} \mathrm{~N}$ and the force $\mathbf{F}$ gives an object of mass 6 kg an acceleration of $\binom{2}{3} \mathrm{~ms}^{-2}$.
(i) Calculate $\mathbf{F}$.
(ii) Calculate the angle between $\mathbf{F}$ and the vector $\binom{0}{1}$.

4 Sandy is throwing a stone at a plum tree. The stone is thrown from a point O at a speed of $35 \mathrm{~m} \mathrm{~s}^{-1}$ at an angle of $\alpha$ to the horizontal, where $\cos \alpha=0.96$. You are given that, $t$ seconds after being thrown, the stone is $\left(9.8 t-4.9 t^{2}\right) \mathrm{m}$ higher than O .

When descending, the stone hits a plum which is 3.675 m higher than O . Air resistance should be neglected.

Calculate the horizontal distance of the plum from O .

5 A man of mass 75 kg is standing in a lift. He is holding a parcel of mass 5 kg by means of a light inextensible string, as shown in Fig. 5. The tension in the string is 55 N .


Fig. 5
(i) Find the upward acceleration.
(ii) Find the reaction on the man of the lift floor.

6 Small stones A and B are initially in the positions shown in Fig. 6 with B a height $H \mathrm{~m}$ directly above A.


Fig. 6

At the instant when B is released from rest, A is projected vertically upwards with a speed of $29.4 \mathrm{~m} \mathrm{~s}^{-1}$. Air resistance may be neglected.

The stones collide $T$ seconds after they begin to move. At this instant they have the same speed, $V \mathrm{~m} \mathrm{~s}^{-1}$, and A is still rising.

By considering when the speed of A upwards is the same as the speed of B downwards, or otherwise, show that $T=1.5$ and find the values of $V$ and $H$.

## Section B (36 marks)

An explorer is trying to pull a loaded sledge of total mass 100 kg along horizontal ground using a light rope. The only resistance to motion of the sledge is from friction between it and the ground.


Fig. 7

Initially she pulls with a force of 121 N on the rope inclined at $34^{\circ}$ to the horizontal, as shown in Fig. 7, but the sledge does not move.
(i) Draw a diagram showing all the forces acting on the sledge.

Show that the frictional force between the ground and the sledge is 100 N , correct to 3 significant figures.

Calculate the normal reaction of the ground on the sledge.
The sledge is given a small push to set it moving at $0.5 \mathrm{~m} \mathrm{~s}^{-1}$. The explorer continues to pull on the rope with the same force and the same angle as before. The frictional force is also unchanged.
(ii) Describe the subsequent motion of the sledge.

The explorer now pulls the rope, still at an angle of $34^{\circ}$ to the horizontal, so that the tension in it is 155 N . The frictional force is now 95 N .
(iii) Calculate the acceleration of the sledge.

In a new situation, there is no rope and the sledge slides down a uniformly rough slope inclined at $26^{\circ}$ to the horizontal. The sledge starts from rest and reaches a speed of $5 \mathrm{~m} \mathrm{~s}^{-1}$ in 2 seconds.
(iv) Calculate the frictional force between the slope and the sledge.

8 A toy boat moves in a horizontal plane with position vector $\mathbf{r}=x \mathbf{i}+y \mathbf{j}$, where $\mathbf{i}$ and $\mathbf{j}$ are the standard unit vectors east and north respectively. The origin of the position vectors is at O . The displacements $x$ and $y$ are in metres.

First consider only the motion of the boat parallel to the $x$-axis. For this motion

$$
x=8 t-2 t^{2} .
$$

The velocity of the boat in the $x$-direction is $v_{x} \mathrm{~m} \mathrm{~s}^{-1}$.
(i) Find an expression in terms of $t$ for $v_{x}$ and determine when the boat instantaneously has zero speed in the $x$-direction.

Now consider only the motion of the boat parallel to the $y$-axis. For this motion

$$
v_{y}=(t-2)(3 t-2),
$$

where $v_{y} \mathrm{~m} \mathrm{~s}^{-1}$ is the velocity of the boat in the $y$-direction at time $t$ seconds.
(ii) Given that $y=3$ when $t=1$, use integration to show that $y=t^{3}-4 t^{2}+4 t+2$.

The position vector of the boat is given in terms of $t$ by $\mathbf{r}=\left(8 t-2 t^{2}\right) \mathbf{i}+\left(t^{3}-4 t^{2}+4 t+2\right) \mathbf{j}$.
(iii) Find the time(s) when the boat is due north of O and also the distance of the boat from O at any such times.
(iv) Find the time(s) when the boat is instantaneously at rest. Find the distance of the boat from O at any such times.
(v) Plot a graph of the path of the boat for $0 \leqslant t \leqslant 2$.

## 4761 Mechanics 1

| Q 1 |  | Mark | Comment | Sub |
| :---: | :---: | :---: | :---: | :---: |
| (i) | $\begin{aligned} & 6 \mathrm{~m} \mathrm{~s}^{-1} \\ & 4 \mathrm{~m} \mathrm{~s}^{-2} \end{aligned}$ | $\begin{aligned} & \text { B1 } \\ & \text { B1 } \end{aligned}$ | Neglect units. Neglect units. | 2 |
| (ii) | $\begin{aligned} & v(5)=6+4 \times 5=26 \\ & s(5)=6 \times 5+0.5 \times 4 \times 25=80 \\ & \text { so } 80 \mathrm{~m} \end{aligned}$ | $\begin{aligned} & \text { B1 } \\ & \text { M1 } \\ & \text { A1 } \end{aligned}$ | Or equiv. FT (i) and their $v(5)$ where necessary. cao | 3 |
| (iii) | distance is $80+$ $\begin{aligned} & 26 \times(15-5)+0.5 \times 3 \times(15-5)^{2} \\ & =490 \mathrm{~m} \end{aligned}$ | $\begin{aligned} & \text { M1 } \\ & \text { M1 } \\ & \text { A1 } \end{aligned}$ | Their $80+$ attempt at distance with $a=3$ Appropriate uvast. Allow $t=15$. FT their $\mathrm{v}(5)$. cao | 3 |
|  |  | 8 |  |  |


| Q2 |  | Mark | Comment | Sub |
| :--- | :--- | :--- | :--- | :--- |
| (i) | When $t=2$, velocity is $6+4 \times 2=14$ | M1 | Recognising that areas under graph represent <br> changes in velocity in (i) or (ii) or equivalent <br> uvast. |  |
| (ii) | Require velocity of -6 so must inc by -20 <br> $-8 \times(t-2)=-20$ so $t=4.5$ | M1 | FT $\pm(6+$ their 14) used in any attempt at area/ <br> uvast <br> FT their 14 <br> [Award SC2 for 4.5 WW and SC1 for 2.5 WW$]$ | 2 |


| Q 3 |  | Mark | Comment | Sub |
| :---: | :---: | :---: | :---: | :---: |
| (i) | $\mathbf{F}+\binom{-4}{8}=6\binom{2}{3}$ $\mathbf{F}=\binom{16}{10}$ | M1 <br> B1 <br> B1 <br> A1 | N2L. $F=m a$. All forces present <br> Addition to get resultant. May be implied. <br> For $\mathbf{F} \pm\binom{-4}{8}=6\binom{2}{3}$. <br> SC 4 for $\mathbf{F}=\binom{16}{10}$ WW. If magnitude is given, final mark is lost unless vector answer is clearly intended. | 4 |
| (ii) | $\begin{aligned} & \arctan \left(\frac{16}{10}\right) \\ & 57.994 \ldots \text { so } 58.0^{\circ} \text { (3 s. f.) } \end{aligned}$ | M1 <br> A1 | Accept equivalent and FT their F only. Do not accept wrong angle. Accept $360-\arctan \left(\frac{16}{10}\right)$ <br> cao. Accept $302^{\circ}$ (3 s.f.) | 2 |
|  |  | 6 |  |  |


| Q4 |  | Mark | Comment | Sub |
| :---: | :---: | :---: | :---: | :---: |
|  | either <br> We need $3.675=9.8 t-4.9 t^{2}$ <br> Solving $4 t^{2}-8 t+3=0$ <br> gives $t=0.5$ or $t=1.5$ <br> or <br> Time to greatest height $0=35 \times 0.28-9.8 t \text { so } t=1$ <br> Time to drop is 0.5 <br> total is 1.5 s <br> then <br> Horiz distance is $35 \times 0.96 t$ <br> So distance is $35 \times 0.96 \times 1.5=50.4 \mathrm{~m}$ | *M1 <br> M1* <br> A1 <br> F1 <br> M1 <br> A1 <br> A1 <br> A1 <br> B1 <br> F1 | Equating given expression or their attempt at $y$ to $\pm 3.675$. If they attempt $y$, allow sign errors, $g=9.81$ etc. and $u=35$. <br> Dependent. Any method of solution of a 3 term quadratic. <br> cao. Accept only the larger root given <br> Both roots shown and larger chosen provided both + ve. Dependent on $1^{\text {st }} \mathrm{M} 1$. <br> [Award M1 M1 A1 for 1.5 seen WW] <br> Complete method for total time from motion in separate parts. Allow sign errors, $g=9.81$ etc. Allow $u=35$ initially only. <br> Time for $1^{\text {st }}$ part <br> Time for $2^{\text {nd }}$ part <br> cao <br> Use of $x=u \cos \alpha t$. May be implied. <br> FT their quoted $t$ provided it is positive. |  |
|  |  | 6 |  |  |


| Q5 |  | Mark | Comment | Sub |
| :--- | :--- | :--- | :--- | :--- |
| (i) | For the parcel$\uparrow$ N2L $55-5 g=5 a$ <br> $a=1.2$ so $1.2 \mathrm{~m} \mathrm{~s}^{-2}$ | A1 | Applying N2L to the parcel. Correct mass. <br> Allow $F=m g a$. Condone missing force but do not <br> allow spurious forces. <br> Allow only sign error(s). <br> Allow -1.2 only if sign convention is clear. | 3 |
| (ii) | $R-80 g=80 \times 1.2$ or <br> $R-75 g-55=75 \times 1.2$ <br> $R=880$ so 880 N | A1 | M2L. Must have correct mass. Allow only sign <br> errors. <br> FT their $a$ <br> cao <br> [NB beware spurious methods giving 880 N$]$ | 2 |


| Q6 |  | Mark | Comment | Sub |
| :---: | :---: | :---: | :---: | :---: |
|  | Method 1 $\uparrow v_{\mathrm{A}}=29.4-9.8 T \quad \downarrow v_{\mathrm{B}}=9.8 T$ <br> For same speed $29.4-9.8 T=9.8 T$ <br> so $T=1.5$ <br> and $V=14.7$ $\begin{aligned} H= & 29.4 \times 1.5-0.5 \times 9.8 \times 1.5^{2} \\ & +0.5 \times 9.8 \times 1.5^{2} \\ = & 44.1 \end{aligned}$ <br> Method 2 $V^{2}=29.4^{2}-2 \times 9.8 \times x=2 \times 9.8 \times(H-x)$ <br> $29.4^{2}=19.6 H$ so $H=44.1$ <br> Relative velocity is 29.4 so $T=\frac{44.1}{29.4}$ <br> Using $v=u+a t$ $V=0+9.8 \times 1.5=14.7$ | M1 <br> A1 <br> M1 <br> E1 <br> F1 <br> M1 <br> A1 <br> M1 <br> B1 <br> A1 <br> M1 <br> E1 <br> M1 <br> F1 | Either attempted. Allow sign errors and $g=9.81$ etc <br> Both correct <br> Attempt to equate. Accept sign errors and $T=1.5$ substituted in both. <br> If 2 subs there must be a statement about equality <br> FT $T$ or $V$, whichever is found second <br> Sum of the distance travelled by each attempted <br> cao <br> Attempts at $V^{2}$ for each particle equated. Allow sign errors, 9.81 etc <br> Allow $h_{1}, h_{2}$ without $h_{1}=H-h_{2}$ <br> Both correct. Require $h_{1}=H-h_{2}$ but not an equation. <br> cao <br> Any method that leads to $T$ or $V$ <br> Any method leading to the other variable <br> Other approaches possible. If 'clever' ways seen, reward according to weighting above. |  |
|  |  | 7 |  |  |


| Q7 |  | Mark | Comment | Sub |
| :---: | :---: | :---: | :---: | :---: |
|  | Diagram $\text { Resolve } \rightarrow 121 \cos 34-F=0$ $F=100.313 \ldots \text { so } 100 \mathrm{~N}(3 \mathrm{s.f} .)$ <br> Resolve $\uparrow R+121 \sin 34-980=0$ $R=912.337 \ldots \text { so } 912 \mathrm{~N} \text { (3 s. f.) }$ | B1 <br> B1 <br> M1 <br> E1 <br> M1 <br> B1 <br> A1 | Weight, friction and 121 N present with arrows. All forces present with suitable labels. Accept $W$, $m g, 100 g$ and 980 . No extra forces. <br> Resolving horiz. Accept $\mathrm{s} \leftrightarrow \mathrm{c}$. <br> Some evidence required for the show, e.g. at least 4 figures. Accept $\pm$. <br> Resolve vert. Accept $\mathrm{s} \leftrightarrow \mathrm{c}$ and sign errors. All correct | 7 |
| (ii) | It will continue to move at a constant speed of $0.5 \mathrm{~m} \mathrm{~s}^{-1}$. | $\begin{aligned} & \text { E1 } \\ & \text { E1 } \end{aligned}$ | Accept no reference to direction Accept no reference to direction [Do not isw: conflicting statements get zero] | 2 |
| (iii) | Using N2L horizontally $155 \cos 34-95=100 a$ $a=0.335008 \ldots \text { so } 0.335 \mathrm{~m} \mathrm{~s}^{-2}(3 \mathrm{~s} . \mathrm{f} .)$ | M1 <br> A1 <br> A1 | Use of N2L. Allow $F=m g a, F$ omitted and 155 not resolved. <br> Use of $F=m a$ with resistance and $T$ resolved. <br> Allow $s \leftrightarrow c$ and signs as the only errors. | 3 |
| (iv) | $a=5 \div 2=2.5$ <br> N2L down the slope $100 g \sin 26-F=100 \times 2.5$ $F=179.603 \ldots \text { so } 180 \text { N (3 s. f.) }$ | M1 <br> A1 <br> M1 <br> B1 <br> A1 | Attempt to find $a$ from information <br> $F=m a$ using their "new" $a$. All forces present. <br> No extras. Require attempt at wt cpt. Allow $s \leftrightarrow c$ and sign errors. <br> Weight term resolved correctly, seen in an equn or on a diagram. <br> cao. Accept - 180 N if consistent with direction of $F$ on their diagram | 5 |
|  |  | 17 |  |  |


| Q8 |  | Mark | Comment | Sub |
| :---: | :---: | :---: | :---: | :---: |
| (1) | $v_{x}=8-4 t$ <br> $v_{x}=0 \Leftrightarrow t=2$ so at $t=2$ | M1 <br> A1 <br> F1 | either Differentiating <br> or Finding ' $u$ ' and ' $a$ ' from $x$ and use of $v=u+a t$ <br> FT their $v_{x}=0$ | 3 |
| (ii) | $\begin{aligned} & y=\int\left(3 t^{2}-8 t+4\right) \mathrm{d} t \\ & =t^{3}-4 t^{2}+4 t+c \\ & y=3 \text { when } t=1 \text { so } 3=1-4+4+c \\ & \text { so } c=3-1=2 \text { and } y=t^{3}-4 t^{2}+4 t+2 \end{aligned}$ | M1 <br> A1 <br> M1 <br> E1 | Integrating $v_{y}$ with at least one correct integrated term. <br> All correct. Accept no arbitrary constant. <br> Clear evidence <br> Clearly shown and stated | 4 |
| (iii) | $\begin{aligned} & \text { We need } x=0 \text { so } 8 t-2 t^{2}=0 \\ & \text { so } t=0 \text { or } t=4 \\ & t=0 \text { gives } y=2 \text { so } 2 \mathrm{~m} \\ & t=4 \text { gives } y=4^{3}-4^{3}+16+2=18 \text { so } 18 \\ & \mathrm{~m} \end{aligned}$ | $\begin{aligned} & \text { M1 } \\ & \text { A1 } \\ & \text { A1 } \\ & \text { A1 } \end{aligned}$ | May be implied. <br> Must have both <br> Condone 2 j <br> Condone 18j | 4 |
| (iv) | We need $v_{x}=v_{y}=0$ <br> From above, $v_{x}=0$ only when $t=2$ so evaluate $v_{y}(2)$ $v_{y}(2)=0[(t-2)$ is a factor] so yes only at $t=2$ <br> At $t=2$, the position is $(8,2)$ <br> Distance is $\sqrt{8^{2}+2^{2}}=\sqrt{68} \mathrm{~m}(8.253$ s.f. $)$ | M1 <br> M1 <br> A1 <br> B1 <br> B1 | either Recognises $v_{x}=0$ when $t=2$ <br> or Finds time(s) when $v_{y}=0$ <br> or States or implies $v_{x}=v_{y}=0$ <br> Considers $v_{x}=0$ and $v_{y}=0$ with their time(s) <br> $t=2$ recognised as only value (accept as evidence only $t=2$ used below). <br> For the last 2 marks, no credit lost for reference to $t=\frac{2}{3}$. <br> May be implied <br> FT from their position. Accept one position followed through correctly. |  |
| (v) | $t=0,1$ give ( 0,2 ) and (6, 3) | B1 <br> B1 <br> B1 | At least one value $0 \leq t<2$ correctly calc. This need not be plotted <br> Must be $x-y$ curve. Accept sketch. Ignore curve outside interval for $t$. <br> Accept unlabelled axes. Condone use of line segments. <br> At least three correct points used in $x-y$ graph or sketch. General shape correct. Do not condone use of line segments. | 3 |
|  |  | 19 |  |  |

