

Paper Reference(s)

6666/01

Edexcel GCE

Core Mathematics C4

Advanced Subsidiary

Tuesday 18 June 2013 – Morning

Time: 1 hour 30 minutes

Materials required for examination

Mathematical Formulae (Pink)

Items included with question papers

Nil

Candidates may use any calculator allowed by the regulations of the Joint Council for Qualifications. Calculators must not have the facility for symbolic algebra manipulation or symbolic differentiation/integration, or have retrievable mathematical formulae stored in them.

Instructions to Candidates

In the boxes above, write your centre number, candidate number, your surname, initials and signature. Check that you have the correct question paper.

Answer ALL the questions.

You must write your answer for each question in the space following the question.

When a calculator is used, the answer should be given to an appropriate degree of accuracy.

Information for Candidates

A booklet 'Mathematical Formulae and Statistical Tables' is provided.

Full marks may be obtained for answers to ALL questions.

The marks for the parts of questions are shown in round brackets, e.g. (2).

There are 8 questions in this question paper. The total mark for this paper is 75.

There are 32 pages in this question paper. Any blank pages are indicated.

Advice to Candidates

You must ensure that your answers to parts of questions are clearly labelled.

You must show sufficient working to make your methods clear to the Examiner.

Answers without working may not gain full credit.

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1. (a) Find $\int x^2 e^x dx$. (5)

(b) Hence find the exact value of $\int_0^1 x^2 e^x dx$. (2)

2. (a) Use the binomial expansion to show that

$$\sqrt{\left(\frac{1+x}{1-x}\right)} \approx 1+x+\frac{1}{2}x^2, \quad |x| < 1$$

(6)

(b) Substitute $x = \frac{1}{26}$ into

$$\sqrt{\left(\frac{1+x}{1-x}\right)} = 1+x+\frac{1}{2}x^2$$

to obtain an approximation to $\sqrt{3}$.

Give your answer in the form $\frac{a}{b}$ where a and b are integers.

(3)

3.

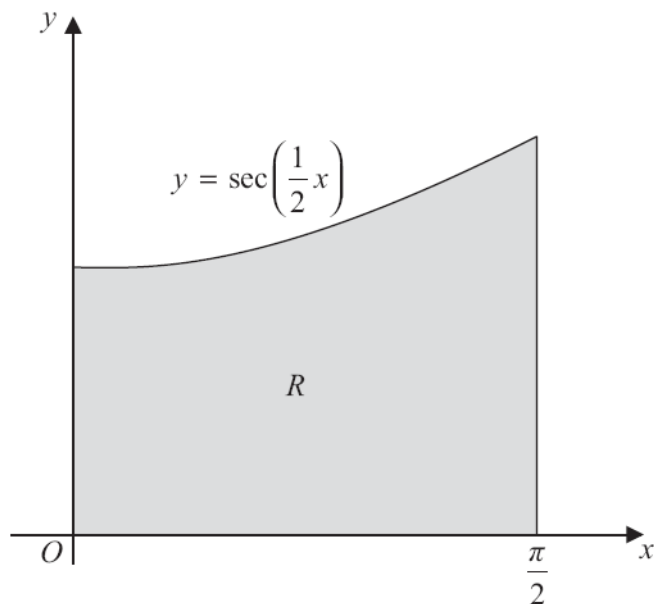


Figure 1

Figure 1 shows the finite region R bounded by the x -axis, the y -axis, the line $x = \frac{\pi}{2}$ and the curve with equation

$$y = \sec\left(\frac{1}{2}x\right), \quad 0 \leq x \leq \frac{\pi}{2}$$

The table shows corresponding values of x and y for $y = \sec\left(\frac{1}{2}x\right)$.

x	0	$\frac{\pi}{6}$	$\frac{\pi}{3}$	$\frac{\pi}{2}$
y	1	1.035276		1.414214

(a) Complete the table above giving the missing value of y to 6 decimal places. (1)

(b) Using the trapezium rule, with all of the values of y from the completed table, find an approximation for the area of R , giving your answer to 4 decimal places. (3)

Region R is rotated through 2π radians about the x -axis.

(c) Use calculus to find the exact volume of the solid formed. (4)

4. A curve C has parametric equations

$$x = 2\sin t, \quad y = 1 - \cos 2t, \quad -\frac{\pi}{2} \leq t \leq \frac{\pi}{2}$$

- (a) Find $\frac{dy}{dx}$ at the point where $t = \frac{\pi}{6}$. (4)

- (b) Find a cartesian equation for C in the form

$$y = f(x), \quad -k \leq x \leq k,$$

stating the value of the constant k .

(3)

- (c) Write down the range of $f(x)$.

(2)

5. (a) Use the substitution $x = u^2$, $u > 0$, to show that

$$\int \frac{1}{x(2\sqrt{x}-1)} dx = \int \frac{2}{u(2u-1)} du \quad (3)$$

- (b) Hence show that

$$\int_1^9 \frac{1}{x(2\sqrt{x}-1)} dx = 2\ln\left(\frac{a}{b}\right)$$

where a and b are integers to be determined.

(7)

6. Water is being heated in a kettle. At time t seconds, the temperature of the water is $\theta^\circ\text{C}$.

The rate of increase of the temperature of the water at any time t is modelled by the differential equation

$$\frac{d\theta}{dt} = \lambda(120 - \theta), \quad \theta \leq 100$$

where λ is a positive constant.

Given that $\theta = 20$ when $t = 0$,

- (a) solve this differential equation to show that

$$\theta = 120 - 100e^{-\lambda t} \quad (8)$$

When the temperature of the water reaches 100°C , the kettle switches off.

- (b) Given that $\lambda = 0.01$, find the time, to the nearest second, when the kettle switches off. (3)
-

7. A curve is described by the equation

$$x^2 + 4xy + y^2 + 27 = 0$$

- (a) Find $\frac{dy}{dx}$ in terms of x and y . (5)

A point Q lies on the curve.

The tangent to the curve at Q is parallel to the y -axis.

Given that the x -coordinate of Q is negative,

- (b) use your answer to part (a) to find the coordinates of Q . (7)
-

8. With respect to a fixed origin O , the line l has equation

$$\mathbf{r} = \begin{pmatrix} 13 \\ 8 \\ 1 \end{pmatrix} + \lambda \begin{pmatrix} 2 \\ 2 \\ -1 \end{pmatrix}, \text{ where } \lambda \text{ is a scalar parameter.}$$

The point A lies on l and has coordinates $(3, -2, 6)$.

The point P has position vector $(-p\mathbf{i} + 2p\mathbf{k})$ relative to O , where p is a constant.

Given that vector \overline{PA} is perpendicular to l ,

- (a) find the value of p .

(4)

Given also that B is a point on l such that $\angle BPA = 45^\circ$,

- (b) find the coordinates of the two possible positions of B .

(5)

TOTAL FOR PAPER: 75 MARKS

END

Question Number	Scheme	Marks
<p>1. (a)</p> <p>$\int x^2 e^x dx$, 1st Application: $\left\{ \begin{array}{l} u = x^2 \Rightarrow \frac{du}{dx} = 2x \\ \frac{dv}{dx} = e^x \Rightarrow v = e^x \end{array} \right\}$, 2nd Application: $\left\{ \begin{array}{l} u = x \Rightarrow \frac{du}{dx} = 1 \\ \frac{dv}{dx} = e^x \Rightarrow v = e^x \end{array} \right\}$</p> <p>$= x^2 e^x - \int 2x e^x dx$</p> <p>$= x^2 e^x - 2 \left(x e^x - \int e^x dx \right)$</p> <p>$= x^2 e^x - 2(x e^x - e^x) \{+ c\}$</p> <p>(b)</p> <p>$\left\{ \left[x^2 e^x - 2(x e^x - e^x) \right]_0^1 \right\}$</p> <p>$= (1^2 e^1 - 2(1e^1 - e^1)) - (0^2 e^0 - 2(0e^0 - e^0))$</p> <p>$= e - 2$</p>	<p>$x^2 e^x - \int \lambda x e^x \{dx\}, \lambda > 0$</p> <p>$x^2 e^x - \int 2x e^x \{dx\}$</p> <p>Either $\pm Ax^2 e^x \pm Bx e^x \pm C \int e^x \{dx\}$</p> <p>or for $\pm K \int x e^x \{dx\} \rightarrow \pm K \left(x e^x - \int e^x \{dx\} \right)$</p> <p>$\pm Ax^2 e^x \pm Bx e^x \pm C e^x$</p> <p>Correct answer, with/without + c</p> <p>Applies limits of 1 and 0 to an expression of the form $\pm Ax^2 e^x \pm Bx e^x \pm C e^x$, $A \neq 0$, $B \neq 0$ and $C \neq 0$ and subtracts the correct way round.</p> <p>$e - 2$ CSO</p>	<p>M1</p> <p>A1 oe</p> <p>M1</p> <p>M1</p> <p>A1</p> <p>[5]</p> <p>M1</p> <p>A1 oe</p> <p>[2]</p> <p>7</p>
Notes for Question 1		
<p>(a)</p> <p>(b)</p>	<p>M1: Integration by parts is applied in the form $x^2 e^x - \int \lambda x e^x \{dx\}$, where $\lambda > 0$. (must be in this form).</p> <p>A1: $x^2 e^x - \int 2x e^x \{dx\}$ or equivalent.</p> <p>M1: Either achieving a result in the form $\pm Ax^2 e^x \pm Bx e^x \pm C \int e^x \{dx\}$ (can be implied)</p> <p>(where $A \neq 0$, $B \neq 0$ and $C \neq 0$) or for $\pm K \int x e^x \{dx\} \rightarrow \pm K \left(x e^x - \int e^x \{dx\} \right)$</p> <p>M1: $\pm Ax^2 e^x \pm Bx e^x \pm C e^x$ (where $A \neq 0$, $B \neq 0$ and $C \neq 0$)</p> <p>A1: $x^2 e^x - 2(x e^x - e^x)$ or $x^2 e^x - 2x e^x + 2e^x$ or $(x^2 - 2x + 2)e^x$ or equivalent with/without + c.</p> <p>M1: Complete method of applying limits of 1 and 0 to their part (a) answer in the form $\pm Ax^2 e^x \pm Bx e^x \pm C e^x$, (where $A \neq 0$, $B \neq 0$ and $C \neq 0$) and subtracting the correct way round.</p> <p>Evidence of a proper consideration of the limit of 0 (as detailed above) is needed for M1.</p> <p>So, just subtracting zero is M0.</p> <p>A1: $e - 2$ or $e^1 - 2$ or $-2 + e$. Do not allow $e - 2e^0$ unless simplified to give $e - 2$.</p> <p>Note: that 0.718... without seeing $e - 2$ or equivalent is A0.</p> <p>WARNING: Please note that this A1 mark is for correct solution only.</p> <p>So incorrect $[\dots\dots]_0^1$ leading to $e - 2$ is A0.</p> <p>Note: If their part (a) is correct candidates can get M1A1 in part (b) for $e - 2$ from no working.</p> <p>Note: 0.718... from no working is MOA0</p>	

Question Number	Scheme	Marks
2. (a)	$\sqrt{\left(\frac{1+x}{1-x}\right)} = (1+x)^{\frac{1}{2}}(1-x)^{-\frac{1}{2}}$ $= \left(1 + \left(\frac{1}{2}\right)x + \frac{\left(\frac{1}{2}\right)\left(-\frac{1}{2}\right)}{2!}x^2 + \dots\right) \times \left(1 + \left(-\frac{1}{2}\right)(-x) + \frac{\left(-\frac{1}{2}\right)\left(-\frac{3}{2}\right)}{2!}(-x)^2 + \dots\right)$ $= \left(1 + \frac{1}{2}x - \frac{1}{8}x^2 + \dots\right) \times \left(1 + \frac{1}{2}x + \frac{3}{8}x^2 + \dots\right)$ $= 1 + \frac{1}{2}x + \frac{3}{8}x^2 + \frac{1}{2}x + \frac{1}{4}x^2 - \frac{1}{8}x^2 + \dots$ $= 1 + x + \frac{1}{2}x^2$	$(1+x)^{\frac{1}{2}}(1-x)^{-\frac{1}{2}}$ B1 See notes M1 A1 A1 See notes M1 Answer is given in the question. A1 * [6]
(b)	$\sqrt{\left(\frac{1+\left(\frac{1}{26}\right)}{1-\left(\frac{1}{26}\right)}\right)} = 1 + \left(\frac{1}{26}\right) + \frac{1}{2}\left(\frac{1}{26}\right)^2$ <p>ie: $\frac{3\sqrt{3}}{5} = \frac{1405}{1352}$</p> <p>so, $\sqrt{3} = \frac{7025}{4056}$</p>	M1 B1 $\frac{7025}{4056}$ A1 cao [3] 9

Notes for Question 2

(a)	<p>B1: $(1+x)^{\frac{1}{2}}(1-x)^{-\frac{1}{2}}$ or $\sqrt{(1+x)(1-x)^{-1}}$ seen or implied. (Also allow $((1+x)(1-x)^{-1})^{\frac{1}{2}}$).</p> <p>M1: Expands $(1+x)^{\frac{1}{2}}$ to give any 2 out of 3 terms simplified or un-simplified, Eg: $1 + \frac{1}{2}x$ or $1 + \left(\frac{1}{2}\right)x + \frac{\left(\frac{1}{2}\right)\left(-\frac{1}{2}\right)}{2!}x^2$ or $1 + \dots + \frac{\left(\frac{1}{2}\right)\left(-\frac{1}{2}\right)}{2!}x^2$</p> <p>or expands $(1-x)^{-\frac{1}{2}}$ to give any 2 out of 3 terms simplified or un-simplified, Eg: $1 + \left(-\frac{1}{2}\right)(-x)$ or $1 + \left(-\frac{1}{2}\right)(-x) + \frac{\left(-\frac{1}{2}\right)\left(-\frac{3}{2}\right)}{2!}(-x)^2$ or $1 + \dots + \frac{\left(-\frac{1}{2}\right)\left(-\frac{3}{2}\right)}{2!}(-x)^2$</p> <p>Also allow: $1 + \dots + \frac{\left(-\frac{1}{2}\right)\left(-\frac{3}{2}\right)}{2!}(x)^2$ for M1.</p> <p>A1: At least one binomial expansion correct (either un-simplified or simplified). (ignore x^3 and x^4 terms)</p> <p>A1: Two binomial expansions are correct (either un-simplified or simplified). (ignore x^3 and x^4 terms)</p> <p>Note: Candidates can give decimal equivalents when expanding out their binomial expansions.</p> <p>M1: Multiplies out to give 1, exactly two terms in x and exactly three terms in x^2.</p> <p>A1: Candidate achieves the result on the exam paper. Make sure that their working is sound.</p> <p>Special Case: Award SC FINAL M1A1 for <i>a correct</i> $\left(1 + \frac{1}{2}x - \frac{1}{8}x^2 + \dots\right) \times \left(1 + \frac{1}{2}x + \frac{3}{8}x^2 + \dots\right)$ multiplied out with no errors to give either $1 + x + \frac{3}{8}x^2 + \frac{1}{4}x^2 - \frac{1}{8}x^2$ or $1 + \frac{1}{2}x + \frac{3}{8}x^2 + \frac{1}{2}x + \frac{1}{8}x^2$ or $1 + \frac{1}{2}x + \frac{1}{4}x^2 + \frac{1}{2}x + \frac{1}{4}x^2$ or $1 + \frac{1}{2}x + \frac{5}{8}x^2 + \frac{1}{2}x - \frac{1}{8}x^2$ leading to the correct answer of $1 + x + \frac{1}{2}x^2$.</p>
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Notes for Question 2 Continued

<p>2. (a) ctd</p> <p>(b)</p>	<p>Note: If a candidate writes down either $(1+x)^{\frac{1}{2}} = 1 + \frac{1}{2}x - \frac{1}{8}x^2 + \dots$ or $(1-x)^{-\frac{1}{2}} = 1 + \frac{1}{2}x + \frac{3}{8}x^2 + \dots$ with no working then you can award 1st M1, 1st A1.</p> <p>Note: If a candidate writes down both correct binomial expansions with no working, then you can award 1st M1, 1st A1, 2nd A1.</p> <p>M1: Substitutes $x = \frac{1}{26}$ into both sides of $\sqrt{\left(\frac{1+x}{1-x}\right)}$ and $1+x+\frac{1}{2}x^2$</p> <p>B1: For sight of $\sqrt{\frac{27}{25}}$ (or better) and $\frac{1405}{1352}$ or equivalent fraction</p> <p>Eg: $\frac{3\sqrt{3}}{5}$ and $\frac{1405}{1352}$ or $0.6\sqrt{3}$ and $\frac{1405}{1352}$ or $\frac{3\sqrt{3}}{5}$ and $1\frac{53}{1352}$ or $\sqrt{3}$ and $\frac{5}{3}\left(\frac{1405}{1352}\right)$ are fine for B1.</p> <p>A1: $\frac{7025}{4056}$ or any equivalent fraction, eg: $\frac{14050}{8112}$ or $\frac{182650}{105456}$ etc.</p> <p>Special Case: Award SC: M1B1A0 for $\sqrt{3} \approx 1.732001972\dots$ or truncated 1.732001 or awrt 1.732002.</p> <p>Note that $\frac{7025}{4056} = 1.732001972\dots$ and $\sqrt{3} = 1.732050808\dots$</p>	
<p>Aliter 2. (a) Way 2</p>	$\left\{ \sqrt{\left(\frac{1+x}{1-x}\right)} = \sqrt{\frac{(1+x)(1-x)}{(1+x)(1-x)}} = \sqrt{\frac{(1-x^2)}{(1-x)^2}} = \right\} = (1-x^2)^{\frac{1}{2}}(1-x)^{-1} \quad (1-x^2)^{\frac{1}{2}}(1-x)^{-1}$ $= \left(1 + \left(\frac{1}{2}\right)(-x^2) + \dots\right) \times \left(1 + (-1)(-x) + \frac{(-1)(-2)}{2!}(-x)^2 + \dots\right)$ <p align="right">See notes</p> $= \left(1 - \frac{1}{2}x^2 + \dots\right) \times (1 + x + x^2 + \dots)$ $= 1 + x + x^2 - \frac{1}{2}x^2$ <p align="right">See notes</p> $= 1 + x + \frac{1}{2}x^2$ <p align="right"><i>Answer is given in the question.</i></p>	<p>B1</p> <p>M1A1A1</p> <p>M1</p> <p>A1 *</p>
<p>Aliter 2. (a) Way 2</p>	<p>B1: $(1-x^2)^{\frac{1}{2}}(1-x)^{-1}$ seen or implied.</p> <p>M1: Expands $(1-x^2)^{\frac{1}{2}}$ to give both terms simplified or un-simplified, $1 + \left(\frac{1}{2}\right)(-x^2)$</p> <p>or expands $(1-x)^{-1}$ to give any 2 out of 3 terms simplified or un-simplified,</p> <p>Eg: $1 + (-1)(-x)$ or $\dots + (-1)(-x) + \frac{(-1)(-2)}{2!}(-x)^2$ or $1 + \dots + \frac{(-1)(-2)}{2!}(-x)^2$</p> <p>A1: At least one binomial expansion correct (either un-simplified or simplified). (ignore x^3 and x^4 terms)</p> <p>A1: Two binomial expansions are correct (either un-simplified or simplified). (ignore x^3 and x^4 terms)</p> <p>M1: Multiplies out to give 1, exactly one term in x and exactly two terms in x^2.</p> <p>A1: Candidate achieves the result on the exam paper. Make sure that their working is sound.</p>	<p align="right">[6]</p>

Notes for Question 2 Continued

<p>Aliter 2. (a) Way 3</p>	$\left\{ \sqrt{\left(\frac{1+x}{1-x}\right)} = \sqrt{\frac{(1+x)(1+x)}{(1-x)(1+x)}} = \right\} = (1+x)(1-x^2)^{-\frac{1}{2}} \quad (1+x)(1-x^2)^{-\frac{1}{2}}$ $= (1+x)\left(1 + \frac{1}{2}x^2 + \dots\right)$ $= 1+x + \frac{1}{2}x^2$ <p>Note: The final M1 mark is dependent on the previous method mark for Way 3.</p>	<p>B1</p> <p>M1A1A1</p> <p>dM1A1</p> <p>Must follow on from above.</p>
<p>Aliter 2. (a) Way 4</p>	<p>Assuming the result on the Question Paper. (You need to be convinced that a candidate is applying this method before you apply the Mark Scheme for Way 4).</p> $\left\{ \sqrt{\left(\frac{1+x}{1-x}\right)} = \frac{\sqrt{1+x}}{\sqrt{1-x}} = 1+x + \frac{1}{2}x^2 \right\} \Rightarrow (1+x)^{\frac{1}{2}} = \left(1+x + \frac{1}{2}x^2\right)(1-x)^{\frac{1}{2}}$ $(1+x)^{\frac{1}{2}} = 1 + \left(\frac{1}{2}\right)x + \frac{(\frac{1}{2})(-\frac{1}{2})}{2!}x^2 + \dots \left\{ = 1 + \frac{1}{2}x - \frac{1}{8}x^2 + \dots \right\},$ $(1-x)^{\frac{1}{2}} = 1 + \left(\frac{1}{2}\right)(-x) + \frac{(\frac{1}{2})(-\frac{1}{2})}{2!}(-x)^2 + \dots \left\{ = 1 - \frac{1}{2}x - \frac{1}{8}x^2 + \dots \right\}$ $\text{RHS} = \left(1+x + \frac{1}{2}x^2\right)(1-x)^{\frac{1}{2}} = \left(1+x + \frac{1}{2}x^2\right)\left(1 - \frac{1}{2}x - \frac{1}{8}x^2 + \dots\right)$ $= 1 - \frac{1}{2}x - \frac{1}{8}x^2 + x - \frac{1}{2}x^2 + \frac{1}{2}x^2$ $= 1 + \frac{1}{2}x - \frac{1}{8}x^2$ <p>So, LHS = $1 + \frac{1}{2}x - \frac{1}{8}x^2 = \text{RHS}$</p>	<p>B1</p> <p>M1A1A1</p> <p>M1</p> <p>A1 *</p> <p>See notes</p> <p align="right">[6]</p>
<p>B1: $(1+x)^{\frac{1}{2}} = \left(1+x + \frac{1}{2}x^2\right)(1-x)^{\frac{1}{2}}$ seen or implied.</p> <p>M1: For Way 4, this M1 mark is dependent on the first B1 mark.</p> <p>Expands $(1+x)^{\frac{1}{2}}$ to give any 2 out of 3 terms simplified or un-simplified,</p> <p>Eg: $1 + \frac{1}{2}x$ or $1 + \left(\frac{1}{2}\right)x + \frac{(\frac{1}{2})(-\frac{1}{2})}{2!}x^2$ or $1 + \dots + \frac{(\frac{1}{2})(-\frac{1}{2})}{2!}x^2$</p> <p>or expands $(1-x)^{\frac{1}{2}}$ to give any 2 out of 3 terms simplified or un-simplified,</p> <p>Eg: $1 + \left(\frac{1}{2}\right)(-x)$ or $1 + \left(\frac{1}{2}\right)(-x) + \frac{(\frac{1}{2})(-\frac{1}{2})}{2!}(-x)^2$ or $1 + \dots + \frac{(\frac{1}{2})(-\frac{1}{2})}{2!}(-x)^2$</p> <p>A1: At least one binomial expansion correct (either un-simplified or simplified). (ignore x^3 and x^4 terms)</p> <p>A1: Two binomial expansions are correct (either un-simplified or simplified). (ignore x^3 and x^4 terms)</p> <p>M1: For Way 4, this M1 mark is dependent on the first B1 mark.</p> <p>Multiplies out RHS to give 1, exactly two terms in x and exactly three terms in x^2.</p> <p>A1: Candidate achieves the result on the exam paper. Candidate needs to have correctly processed both the LHS and RHS of $(1+x)^{\frac{1}{2}} = \left(1+x + \frac{1}{2}x^2\right)(1-x)^{\frac{1}{2}}$.</p>		

Question Number	Scheme	Marks
<p>3. (a)</p> <p>(b)</p> <p>(c)</p>	<p>1.154701</p> <p>Area $\approx \frac{1}{2} \times \frac{\pi}{6} \times [1 + 2(1.035276 + \text{their } 1.154701) + 1.414214]$</p> <p>$= \frac{\pi}{12} \times 6.794168 = 1.778709023... = 1.7787$ (4 dp)</p> <p>$V = \pi \int_0^{\frac{\pi}{2}} \left(\sec\left(\frac{x}{2}\right) \right)^2 dx$</p> <p>$= \{\pi\} \left[2 \tan\left(\frac{x}{2}\right) \right]_0^{\frac{\pi}{2}}$</p> <p>$= 2\pi$</p>	<p>B1 cao [1]</p> <p>B1; M1</p> <p>1.7787 or awrt 1.7787 A1</p> <p>For $\pi \int \left(\sec\left(\frac{x}{2}\right) \right)^2$. B1</p> <p>Ignore limits and dx . Can be implied.</p> <p>$\pm \lambda \tan\left(\frac{x}{2}\right)$ M1</p> <p>$2 \tan\left(\frac{x}{2}\right)$ or equivalent A1</p> <p>2π A1 cao cso [4]</p> <p>8</p>
Notes for Question 3		
<p>(a)</p> <p>(b)</p>	<p>B1: 1.154701 correct answer only. Look for this on the table or in the candidate's working.</p> <p>B1: Outside brackets $\frac{1}{2} \times \frac{\pi}{6}$ or $\frac{\pi}{12}$ or awrt 0.262</p> <p>M1: For structure of trapezium rule [.....]</p> <p>A1: anything that rounds to 1.7787</p> <p>Note: It can be possible to award : (a) B0 (b) B1M1A1 (awrt 1.7787)</p> <p>Note: Working must be seen to demonstrate the use of the trapezium rule. Note: actual area is 1.762747174...</p> <p>Note: Award B1M1A1 for $\frac{\pi}{12}(1 + 1.414214) + \frac{\pi}{6}(1.035276 + \text{their } 1.154701) = 1.778709023...$</p> <p>Bracketing mistake: Unless the final answer implies that the calculation has been done correctly,</p> <p>Award B1M0A0 for $\frac{1}{2} \times \frac{\pi}{6} + 1 + 2(1.035276 + \text{their } 1.154701) + 1.414214$ (nb: answer of 7.05596...).</p> <p>Award B1M0A0 for $\frac{1}{2} \times \frac{\pi}{6} (1 + 1.414214) + 2(1.035276 + \text{their } 1.154701)$ (nb: answer of 5.01199...).</p> <p>Alternative method for part (b): Adding individual trapezia</p> <p>Area $\approx \frac{\pi}{6} \times \left[\frac{1+1.035276}{2} + \frac{1.035276+1.154701}{2} + \frac{1.154701+1.414214}{2} \right] = 1.778709023...$</p> <p>B1: $\frac{\pi}{6}$ and a divisor of 2 on all terms inside brackets.</p> <p>M1: First and last ordinates once and two of the middle ordinates twice inside brackets ignoring the 2.</p> <p>A1: anything that rounds to 1.7787</p>	

Notes for Question 3 Continued

3. (c)

B1: For a correct statement of $\pi \int \left(\sec\left(\frac{x}{2}\right) \right)^2$ or $\pi \int \sec^2\left(\frac{x}{2}\right)$ or $\pi \int \frac{1}{\left(\cos\left(\frac{x}{2}\right)\right)^2} \{dx\}$.

Ignore limits and dx. Can be implied.

Note: Unless a correct expression stated $\pi \int \sec\left(\frac{x^2}{4}\right)$ would be B0.

M1: $\pm \lambda \tan\left(\frac{x}{2}\right)$ from any working.

A1: $2 \tan\left(\frac{x}{2}\right)$ or $\frac{1}{\left(\frac{1}{2}\right)} \tan\left(\frac{x}{2}\right)$ from any working.

A1: 2π from a correct solution only.

Note: The π in the volume formula is only required for the B1 mark and the final A1 mark.

Note: Decimal answer of 6.283... without correct exact answer is A0.

Note: The B1 mark can be implied by later working – as long as it is clear that the candidate has applied $\pi \int y^2$ in their working.

Note: Writing the correct formula of $V = \pi \int y^2 \{dx\}$, but incorrectly applying it is B0.

Question Number	Scheme	Marks
4.	$x = 2 \sin t, \quad y = 1 - \cos 2t \quad \{= 2 \sin^2 t\}, \quad -\frac{\pi}{2} \leq t \leq \frac{\pi}{2}$	
(a)	$\frac{dx}{dt} = 2 \cos t, \quad \frac{dy}{dt} = 2 \sin 2t \quad \text{or} \quad \frac{dy}{dt} = 4 \sin t \cos t$	At least one of $\frac{dx}{dt}$ or $\frac{dy}{dt}$ correct. B1
	So, $\frac{dy}{dx} = \frac{2 \sin 2t}{2 \cos t} \left\{ = \frac{4 \cos t \sin t}{2 \cos t} = 2 \sin t \right\}$	Both $\frac{dx}{dt}$ and $\frac{dy}{dt}$ are correct. B1
	At $t = \frac{\pi}{6}, \quad \frac{dy}{dx} = \frac{2 \sin\left(\frac{2\pi}{6}\right)}{2 \cos\left(\frac{\pi}{6}\right)}; = 1$	Applies their $\frac{dy}{dt}$ divided by their $\frac{dx}{dt}$ and substitutes $t = \frac{\pi}{6}$ into their $\frac{dy}{dx}$. M1;
(b)	$y = 1 - \cos 2t = 1 - (1 - 2 \sin^2 t) = 2 \sin^2 t$	Correct value for $\frac{dy}{dx}$ of 1 A1 cao cso
	So, $y = 2 \left(\frac{x}{2}\right)^2 \quad \text{or} \quad y = \frac{x^2}{2} \quad \text{or} \quad y = 2 - 2 \left(1 - \left(\frac{x}{2}\right)^2\right)$	$y = \frac{x^2}{2}$ or equivalent. A1 cso isw
	Either $k = 2$ or $-2 \leq x \leq 2$	B1
(c)	Range: $0 \leq f(x) \leq 2$ or $0 \leq y \leq 2$ or $0 \leq f \leq 2$	See notes B1 B1
		[4]
		[3]
		[2]
		9

Notes for Question 4

(a)	<p>B1: At least one of $\frac{dx}{dt}$ or $\frac{dy}{dt}$ correct. Note: that this mark can be implied from their working.</p> <p>B1: Both $\frac{dx}{dt}$ and $\frac{dy}{dt}$ are correct. Note: that this mark can be implied from their working.</p> <p>M1: Applies their $\frac{dy}{dt}$ divided by their $\frac{dx}{dt}$ and attempts to substitute $t = \frac{\pi}{6}$ into their expression for $\frac{dy}{dx}$. This mark may be implied by their final answer. Ie. $\frac{dy}{dx} = \frac{\sin 2t}{2 \cos t}$ followed by an answer of $\frac{1}{2}$ would be M1 (implied).</p> <p>A1: For an answer of 1 <i>by correct solution only</i>.</p> <p>Note: Don't just look at the answer! A number of candidates are finding $\frac{dy}{dx} = 1$ from incorrect methods.</p> <p>Note: Applying $\frac{dx}{dt}$ divided by their $\frac{dy}{dt}$ is M0, even if they state $\frac{dy}{dx} = \frac{dy}{dt} \div \frac{dx}{dt}$.</p> <p>Special Case: Award SC: B0B0M1A1 for $\frac{dx}{dt} = -2 \cos t, \quad \frac{dy}{dt} = -2 \sin 2t$ leading to $\frac{dy}{dx} = \frac{-2 \sin 2t}{-2 \cos t}$ which after substitution of $t = \frac{\pi}{6}$, yields $\frac{dy}{dx} = 1$</p> <p>Note: It is possible for you to mark part(a), part (b) and part (c) together. Ignore labelling!</p>
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Notes for Question 4 Continued

4. (b)

M1: Uses the **correct** double angle formula $\cos 2t = 1 - 2\sin^2 t$ or $\cos 2t = 2\cos^2 t - 1$ or $\cos 2t = \cos^2 t - \sin^2 t$ in an attempt to get y in terms of $\sin^2 t$ or get y in terms of $\cos^2 t$ or get y in terms of $\sin^2 t$ and $\cos^2 t$. Writing down $y = 2\sin^2 t$ is fine for M1.

A1: Achieves $y = \frac{x^2}{2}$ or un-simplified equivalents **in the form $y = f(x)$** . For example:

$$y = \frac{2x^2}{4} \quad \text{or} \quad y = 2\left(\frac{x}{2}\right)^2 \quad \text{or} \quad y = 2 - 2\left(1 - \left(\frac{x}{2}\right)^2\right) \quad \text{or} \quad y = 1 - \frac{4-x^2}{4} + \frac{x^2}{4}$$

and you can ignore subsequent working if a candidate states a correct version of the Cartesian equation.

IMPORTANT: Please check working as this result can be fluked from an incorrect method.

Award A0 if there is a $+c$ added to their answer.

B1: Either $k = 2$ or a candidate writes down $-2 \leq x \leq 2$. Note: $-2 \leq k \leq 2$ unless k stated as 2 is B0.

(c) Note: The values of 0 and/or 2 need to be evaluated in this part

B1: Achieves an inclusive upper **or** lower limit, using acceptable notation. Eg: $f(x) \geq 0$ or $f(x) \leq 2$

B1: $0 \leq f(x) \leq 2$ or $0 \leq y \leq 2$ or $0 \leq f \leq 2$

Special Case: SC: B1B0 for either $0 < f(x) < 2$ or $0 < f < 2$ or $0 < y < 2$ or $(0, 2)$

Special Case: SC: B1B0 for $0 \leq x \leq 2$.

IMPORTANT: Note that: Therefore candidates can use either y or f in place of $f(x)$

Examples:

$0 \leq x \leq 2$ is SC: B1B0	$0 < x < 2$ is B0B0
$x \geq 0$ is B0B0	$x \leq 2$ is B0B0
$f(x) > 0$ is B0B0	$f(x) < 2$ is B0B0
$x > 0$ is B0B0	$x < 2$ is B0B0
$0 \geq f(x) \geq 2$ is B0B0	$0 < f(x) \leq 2$ is B1B0
$0 \leq f(x) < 2$ is B1B0.	$f(x) \geq 0$ is B1B0
$f(x) \leq 2$ is B1B0	$f(x) \geq 0$ and $f(x) \leq 2$ is B1B1. Must state AND {or} \cap
$2 \leq f(x) \leq 2$ is B0B0	$f(x) \geq 0$ or $f(x) \leq 2$ is B1B0.
$ f(x) \leq 2$ is B1B0	$ f(x) \geq 2$ is B0B0
$1 \leq f(x) \leq 2$ is B1B0	$1 < f(x) < 2$ is B0B0
$0 \leq f(x) \leq 4$ is B1B0	$0 < f(x) < 4$ is B0B0
$0 \leq \text{Range} \leq 2$ is B1B0	Range is in between 0 and 2 is B1B0
$0 < \text{Range} < 2$ is B0B0.	Range ≥ 0 is B1B0
Range ≤ 2 is B1B0	Range ≥ 0 and Range ≤ 2 is B1B0.
$[0, 2]$ is B1B1	$(0, 2)$ is SC B1B0

Aliter
4. (a)
Way 2

$$\frac{dx}{dt} = 2\cos t, \quad \frac{dy}{dt} = 2\sin 2t,$$

$$\text{At } t = \frac{\pi}{6}, \quad \frac{dx}{dt} = 2\cos\left(\frac{\pi}{6}\right) = \sqrt{3}, \quad \frac{dy}{dt} = 2\sin\left(\frac{2\pi}{6}\right) = \sqrt{3}$$

$$\text{Hence } \frac{dy}{dx} = 1$$

So B1, B1.

So implied M1, A1.

Notes for Question 4 Continued

<p>Aliter 4. (a) Way 3</p>	$y = \frac{1}{2}x^2 \Rightarrow \frac{dy}{dx} = x$ <p>At $t = \frac{\pi}{6}$, $\frac{dy}{dx} = 2\sin\left(\frac{\pi}{6}\right)$</p> $= 1$	<p>Correct differentiation of their Cartesian equation.</p> <p>Finds $\frac{dy}{dx} = x$, using the correct Cartesian equation only.</p> <p>Finds the value of “x” when $t = \frac{\pi}{6}$ and substitutes this into their $\frac{dy}{dx}$</p> <p>Correct value for $\frac{dy}{dx}$ of 1</p>	<p>B1ft</p> <p>B1</p> <p>M1</p> <p>A1</p>
<p>Aliter 4. (b) Way 2</p>	$y = 1 - \cos 2t = 1 - (2\cos^2 t - 1)$ $y = 2 - 2\cos^2 t \Rightarrow \cos^2 t = \frac{2-y}{2} \Rightarrow 1 - \sin^2 t = \frac{2-y}{2}$ $1 - \left(\frac{x}{2}\right)^2 = \frac{2-y}{2}$ $y = 2 - 2\left(1 - \left(\frac{x}{2}\right)^2\right)$	<p>M1</p> <p>(Must be in the form $y = f(x)$).</p> <p>A1</p>	
<p>Aliter 4. (b) Way 3</p>	$x = 2\sin t \Rightarrow t = \sin^{-1}\left(\frac{x}{2}\right)$ <p>So, $y = 1 - \cos\left(2\sin^{-1}\left(\frac{x}{2}\right)\right)$</p>	<p>Rearranges to make t the subject and substitutes the result into y.</p> $y = 1 - \cos\left(2\sin^{-1}\left(\frac{x}{2}\right)\right)$	<p>M1</p> <p>A1 oe</p>
<p>Aliter 4. (b) Way 4</p>	$y = 1 - \cos 2t \Rightarrow \cos 2t = 1 - y \Rightarrow t = \frac{1}{2}\cos^{-1}(1 - y)$ <p>So, $x = \pm 2\sin\left(\frac{1}{2}\cos^{-1}(1 - y)\right)$</p> <p>So, $y = 1 - \cos\left(2\sin^{-1}\left(\frac{x}{2}\right)\right)$</p>	<p>Rearranges to make t the subject and substitutes the result into y.</p> $y = 1 - \cos\left(2\sin^{-1}\left(\frac{x}{2}\right)\right)$	<p>M1</p> <p>A1 oe</p>
<p>Aliter 4. (b) Way 5</p>	$\frac{dy}{dx} = 2\sin t = x \Rightarrow y = \frac{1}{2}x^2 + c$ <p>Eg: when eg: $t = 0$ (nb: $-\frac{\pi}{2} \leq t \leq \frac{\pi}{2}$),</p> $x = 0, y = 1 - 1 = 0 \Rightarrow c = 0 \Rightarrow y = \frac{1}{2}x^2$ <p>Note: $\frac{dy}{dx} = 2\sin t = x \Rightarrow y = \frac{1}{2}x^2$, with no attempt to find c is M1A0.</p>	$\frac{dy}{dx} = x \Rightarrow y = \frac{1}{2}x^2 + c$ <p>Full method of finding $y = \frac{1}{2}x^2$ using a value of $t: -\frac{\pi}{2} \leq t \leq \frac{\pi}{2}$</p>	<p>M1</p> <p>A1</p>

Question Number	Scheme	Marks
5. (a)	$\left\{ x = u^2 \Rightarrow \right\} \frac{dx}{du} = 2u \quad \text{or} \quad \frac{du}{dx} = \frac{1}{2}x^{-\frac{1}{2}} \quad \text{or} \quad \frac{du}{dx} = \frac{1}{2\sqrt{x}}$ $\left\{ \int \frac{1}{x(2\sqrt{x}-1)} dx \right\} = \int \frac{1}{u^2(2u-1)} 2u du$ $= \int \frac{2}{u(2u-1)} du$	B1 M1 A1 * cao [3]
5. (b)	$\frac{2}{u(2u-1)} \equiv \frac{A}{u} + \frac{B}{(2u-1)} \Rightarrow 2 \equiv A(2u-1) + Bu$ $u=0 \Rightarrow 2 = -A \Rightarrow A = -2$ $u = \frac{1}{2} \Rightarrow 2 = \frac{1}{2}B \Rightarrow B = 4$ $\text{So } \int \frac{2}{u(2u-1)} du = \int \frac{-2}{u} + \frac{4}{(2u-1)} du$ $= -2\ln u + 2\ln(2u-1)$ $\text{So, } [-2\ln u + 2\ln(2u-1)]_1^3$ $= (-2\ln 3 + 2\ln(2(3)-1)) - (-2\ln 1 + 2\ln(2(1)-1))$ $= -2\ln 3 + 2\ln 5 - (0)$ $= 2\ln\left(\frac{5}{3}\right)$	See notes M1 A1 M1 A1 ft A1 cao M1 Applies limits of 3 and 1 in u or 9 and 1 in x in their integrated function and subtracts the correct way round. $2\ln\left(\frac{5}{3}\right)$ A1 cao cao [7] 10

Notes for Question 5

(a)	B1: $\frac{dx}{du} = 2u$ or $dx = 2u du$ or $\frac{du}{dx} = \frac{1}{2}x^{-\frac{1}{2}}$ or $\frac{du}{dx} = \frac{1}{2\sqrt{x}}$ or $du = \frac{dx}{2\sqrt{x}}$ M1: A full substitution producing an integral in u only (including the du) (Integral sign not necessary). The candidate needs to deal with the “ x ”, the “ $(2\sqrt{x}-1)$ ” and the “ dx ” and converts from an integral term in x to an integral in u . (Remember the integral sign is not necessary for M1). A1*: leading to the result printed on the question paper (including the du). (Integral sign is needed).	
(b)	M1: Writing $\frac{2}{u(2u-1)} \equiv \frac{A}{u} + \frac{B}{(2u-1)}$ or writing $\frac{1}{u(2u-1)} \equiv \frac{P}{u} + \frac{Q}{(2u-1)}$ and a complete method for finding the value of at least one of their A or their B (or their P or their Q). A1: Both their $A = -2$ and their $B = 4$. (Or their $P = -1$ and their $Q = 2$ with the multiplying factor of 2 in front of the integral sign). M1: Integrates $\frac{M}{u} + \frac{N}{(2u-1)}$, $M \neq 0$, $N \neq 0$ (i.e. a two term partial fraction) to obtain any one of $\pm \lambda \ln u$ or $\pm \mu \ln(2u-1)$ or $\pm \mu \ln\left(u - \frac{1}{2}\right)$ A1ft: At least one term correctly followed through from their A or from their B (or their P and their Q). A1: $-2\ln u + 2\ln(2u-1)$	

Notes for Question 5 Continued

5. (b) ctd	M1: Applies limits of 3 and 1 in u or 9 and 1 in x in their (i.e. any) changed function and subtracts the	
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correct way round.

Note: If a candidate just writes $(-2\ln 3 + 2\ln(2(3) - 1))$ oe, this is ok for M1.

A1: $2\ln\left(\frac{5}{3}\right)$ **correct answer only.** (Note: $a = 5, b = 3$).

Important note: Award **M0A0M1A1A0** for a candidate who writes

$$\int \frac{2}{u(2u-1)} du = \int \frac{2}{u} + \frac{2}{(2u-1)} du = 2\ln u + \ln(2u-1)$$

AS EVIDENCE OF WRITING $\frac{2}{u(2u-1)}$ AS PARTIAL FRACTIONS IS GIVEN.

Important note: Award **M0A0M0A0A0** for a candidate who writes down either

$$\int \frac{2}{u(2u-1)} du = 2\ln u + 2\ln(2u-1) \quad \text{or} \quad \int \frac{2}{u(2u-1)} du = 2\ln u + \ln(2u-1)$$

WITHOUT ANY EVIDENCE OF WRITING $\frac{2}{u(2u-1)}$ as partial fractions.

Important note: Award **M1A1M1A1A1** for a candidate who writes down

$$\int \frac{2}{u(2u-1)} du = -2\ln u + 2\ln(2u-1)$$

WITHOUT ANY EVIDENCE OF WRITING $\frac{2}{u(2u-1)}$ as partial fractions.

Note: In part (b) if they lose the “2” and find $\int \frac{1}{u(2u-1)} du$ we can allow a maximum of

M1A0 M1A1ftA0 M1A0.

Question Number	Scheme	Marks												
<p>6.</p> <p>(a)</p>	$\frac{d\theta}{dt} = \lambda(120 - \theta), \quad \theta \leq 100$ $\int \frac{1}{120 - \theta} d\theta = \int \lambda dt \quad \text{or} \quad \int \frac{1}{\lambda(120 - \theta)} d\theta = \int dt$ $-\ln(120 - \theta); = \lambda t + c \quad \text{or} \quad -\frac{1}{\lambda} \ln(120 - \theta); = t + c$ <p>See notes</p> $\{t = 0, \theta = 20 \Rightarrow\} -\ln(120 - 20) = \lambda(0) + c$ <p>See notes</p> $c = -\ln 100 \Rightarrow -\ln(120 - \theta) = \lambda t - \ln 100$ <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 5px;"><i>then either...</i></td> <td style="width: 50%; padding: 5px;"><i>or...</i></td> </tr> <tr> <td style="padding: 5px;">$-\lambda t = \ln(120 - \theta) - \ln 100$</td> <td style="padding: 5px;">$\lambda t = \ln 100 - \ln(120 - \theta)$</td> </tr> <tr> <td style="padding: 5px;">$-\lambda t = \ln\left(\frac{120 - \theta}{100}\right)$</td> <td style="padding: 5px;">$\lambda t = \ln\left(\frac{100}{120 - \theta}\right)$</td> </tr> <tr> <td style="padding: 5px;">$e^{-\lambda t} = \frac{120 - \theta}{100}$</td> <td style="padding: 5px;">$e^{\lambda t} = \frac{100}{120 - \theta}$</td> </tr> <tr> <td style="padding: 5px;">$100e^{-\lambda t} = 120 - \theta$</td> <td style="padding: 5px;">$(120 - \theta)e^{\lambda t} = 100$</td> </tr> <tr> <td colspan="2" style="padding: 5px; text-align: center;">leading to $\theta = 120 - 100e^{-\lambda t}$</td> </tr> </table>	<i>then either...</i>	<i>or...</i>	$-\lambda t = \ln(120 - \theta) - \ln 100$	$\lambda t = \ln 100 - \ln(120 - \theta)$	$-\lambda t = \ln\left(\frac{120 - \theta}{100}\right)$	$\lambda t = \ln\left(\frac{100}{120 - \theta}\right)$	$e^{-\lambda t} = \frac{120 - \theta}{100}$	$e^{\lambda t} = \frac{100}{120 - \theta}$	$100e^{-\lambda t} = 120 - \theta$	$(120 - \theta)e^{\lambda t} = 100$	leading to $\theta = 120 - 100e^{-\lambda t}$		<p>B1</p> <p>M1 A1; M1 A1</p> <p>M1</p> <p>dddM1</p> <p>A1 *</p>
<i>then either...</i>	<i>or...</i>													
$-\lambda t = \ln(120 - \theta) - \ln 100$	$\lambda t = \ln 100 - \ln(120 - \theta)$													
$-\lambda t = \ln\left(\frac{120 - \theta}{100}\right)$	$\lambda t = \ln\left(\frac{100}{120 - \theta}\right)$													
$e^{-\lambda t} = \frac{120 - \theta}{100}$	$e^{\lambda t} = \frac{100}{120 - \theta}$													
$100e^{-\lambda t} = 120 - \theta$	$(120 - \theta)e^{\lambda t} = 100$													
leading to $\theta = 120 - 100e^{-\lambda t}$														
<p>(b)</p>	$\{\lambda = 0.01, \theta = 100 \Rightarrow\} \quad 100 = 120 - 100e^{-0.01t}$ $\Rightarrow 100e^{-0.01t} = 120 - 100 \Rightarrow -0.01t = \ln\left(\frac{120 - 100}{100}\right)$ $t = \frac{1}{-0.01} \ln\left(\frac{120 - 100}{100}\right)$ $\left\{t = \frac{1}{-0.01} \ln\left(\frac{1}{5}\right) = 100 \ln 5\right\}$ $t = 160.94379... = 161 \text{ (s) (nearest second)}$	<p>M1</p> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 5px auto;"> <p>Uses correct order of operations by moving from $100 = 120 - 100e^{-0.01t}$ to give $t = \dots$ and $t = A \ln B$, where $B > 0$</p> </div> <p>dM1</p> <p>awrt 161</p> <p>A1</p>												

[8]

[3]
11

Notes for Question 6

<p>(a)</p>	<p>B1: Separates variables as shown. $d\theta$ and dt should be in the correct positions, though this mark can be implied by later working. Ignore the integral signs.</p> <p><i>Either</i></p> <p>M1: $\int \frac{1}{120-\theta} d\theta \rightarrow \pm A \ln(120-\theta)$</p> <p>A1: $\int \frac{1}{120-\theta} d\theta \rightarrow -\ln(120-\theta)$</p> <p>M1: $\int \lambda dt \rightarrow \lambda t$</p> <p>A1: $\int \lambda dt \rightarrow \lambda t + c$</p> <p><i>or</i></p> <p>$\int \frac{1}{\lambda(120-\theta)} d\theta \rightarrow \pm A \ln(120-\theta)$, A is a constant.</p> <p>$\int \frac{1}{\lambda(120-\theta)} d\theta \rightarrow -\frac{1}{\lambda} \ln(120-\theta)$ or $-\frac{1}{\lambda} \ln(120\lambda - \lambda\theta)$,</p> <p>$\int 1 dt \rightarrow t$</p> <p>or $\int 1 dt \rightarrow t + c$ The $+c$ can appear on either side of the equation.</p> <p>IMPORTANT: $+c$ can be on either side of their equation for the 2nd A1 mark.</p> <p>M1: Substitutes $t = 0$ AND $\theta = 20$ in an integrated or changed equation containing c (or A or $\ln A$).</p> <p>Note that this mark can be implied by the correct value of c. { Note that $-\ln 100 = -4.60517\dots$ }.</p> <p>dddM1: Uses their value of c which must be a \ln term, and uses fully correct method to eliminate their logarithms. Note: This mark is dependent on all three previous method marks being awarded.</p> <p>A1*: This is a given answer. All previous marks must have been scored and there must not be any errors in the candidate's working. Do not accept huge leaps in working at the end. So a minimum of either:</p> <p>(1): $e^{-\lambda t} = \frac{120-\theta}{100} \Rightarrow 100e^{-\lambda t} = 120-\theta \Rightarrow \theta = 120 - 100e^{-\lambda t}$</p> <p>or (2): $e^{\lambda t} = \frac{100}{120-\theta} \Rightarrow (120-\theta)e^{\lambda t} = 100 \Rightarrow 120-\theta = 100e^{-\lambda t} \Rightarrow \theta = 120 - 100e^{-\lambda t}$</p> <p>is required for A1.</p> <p>Note: $\int \frac{1}{(120\lambda - \lambda\theta)} d\theta \rightarrow -\frac{1}{\lambda} \ln(120\lambda - \lambda\theta)$ is ok for the first M1A1 in part (a).</p>	
<p>(b)</p>	<p>M1: Substitutes $\lambda = 0.01$ and $\theta = 100$ into the printed equation or one of their earlier equations connecting θ and t. This mark can be implied by subsequent working.</p> <p>dM1: Candidate uses correct order of operations by moving from $100 = 120 - 100e^{-0.01t}$ to $t = \dots$</p> <p>Note: that the 2nd Method mark is dependent on the 1st Method mark being awarded in part (b).</p> <p>A1: awrt 161 or "awrt" 2 minutes 41 seconds. (Ignore incorrect units).</p>	
<p><i>Aliter</i> 6. (a) Way 2</p>	<p>$\int \frac{1}{120-\theta} d\theta = \int \lambda dt$</p> <p>$-\ln(120-\theta) = \lambda t + c$</p> <p>$-\ln(120-\theta) = \lambda t + c$</p> <p>$\ln(120-\theta) = -\lambda t + c$</p> <p>$120-\theta = Ae^{-\lambda t}$</p> <p>$\theta = 120 - Ae^{-\lambda t}$</p> <p>$\{t = 0, \theta = 20 \Rightarrow\} 20 = 120 - Ae^0$</p> <p>$A = 120 - 20 = 100$</p> <p>So, $\theta = 120 - 100e^{-\lambda t}$</p>	<p>B1</p> <p>See notes</p> <p>M1 A1; M1 A1</p> <p>M1</p> <p>dddM1 A1 *</p> <p align="right">[8]</p>

Notes for Question 6 Continued

<p>(a)</p>	<p>B1M1A1M1A1: Mark as in the original scheme. M1: Substitutes $t = 0$ AND $\theta = 20$ in an integrated equation containing their constant of integration which could be c or A. Note that this mark can be implied by the correct value of c or A. dddM1: Uses a fully correct method to eliminate their logarithms and writes down an equation containing their evaluated constant of integration. Note: This mark is dependent on all three previous method marks being awarded. Note: $\ln(120 - \theta) = -\lambda t + c$ leading to $120 - \theta = e^{-\lambda t} + e^c$ or $120 - \theta = e^{-\lambda t} + A$, would be dddM0. A1*: Same as the original scheme. Note: The jump from $\ln(120 - \theta) = -\lambda t + c$ to $120 - \theta = Ae^{-\lambda t}$ <i>with no incorrect working</i> is condoned in part (a).</p>																			
<p>Aliter 6. (a) Way 3</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td colspan="2" style="text-align: center;"> $\int \frac{1}{120 - \theta} d\theta = \int \lambda dt \quad \left\{ \Rightarrow \int \frac{-1}{\theta - 120} d\theta = \int \lambda dt \right\}$ </td> </tr> <tr> <td colspan="2" style="text-align: center;"> $-\ln \theta - 120 = \lambda t + c$ </td> </tr> <tr> <td colspan="2" style="text-align: center;"> $\{t = 0, \theta = 20 \Rightarrow\} -\ln 20 - 120 = \lambda(0) + c$ </td> </tr> <tr> <td colspan="2" style="text-align: center;"> $\Rightarrow c = -\ln 100 \Rightarrow -\ln \theta - 120 = \lambda t - \ln 100$ </td> </tr> <tr> <td style="text-align: center; vertical-align: top;"> <p><i>then either...</i></p> $-\lambda t = \ln \theta - 120 - \ln 100$ $-\lambda t = \ln \left \frac{\theta - 120}{100} \right$ </td> <td style="text-align: center; vertical-align: top;"> <p><i>or...</i></p> $\lambda t = \ln 100 - \ln \theta - 120$ $\lambda t = \ln \left \frac{100}{\theta - 120} \right$ </td> </tr> <tr> <td colspan="2" style="text-align: center;"> <p>As $\theta \leq 100$</p> </td> </tr> <tr> <td style="text-align: center; vertical-align: top;"> $-\lambda t = \ln \left(\frac{120 - \theta}{100} \right)$ $e^{-\lambda t} = \frac{120 - \theta}{100}$ </td> <td style="text-align: center; vertical-align: top;"> $\lambda t = \ln \left(\frac{100}{120 - \theta} \right)$ $e^{\lambda t} = \frac{100}{120 - \theta}$ </td> </tr> <tr> <td style="text-align: center; vertical-align: top;"> $100e^{-\lambda t} = 120 - \theta$ </td> <td style="text-align: center; vertical-align: top;"> $(120 - \theta)e^{\lambda t} = 100$ $\Rightarrow 120 - \theta = 100e^{-\lambda t}$ </td> </tr> <tr> <td colspan="2" style="text-align: center;"> <p>leading to $\theta = 120 - 100e^{-\lambda t}$</p> </td> </tr> </table>	$\int \frac{1}{120 - \theta} d\theta = \int \lambda dt \quad \left\{ \Rightarrow \int \frac{-1}{\theta - 120} d\theta = \int \lambda dt \right\}$		$-\ln \theta - 120 = \lambda t + c$		$\{t = 0, \theta = 20 \Rightarrow\} -\ln 20 - 120 = \lambda(0) + c$		$\Rightarrow c = -\ln 100 \Rightarrow -\ln \theta - 120 = \lambda t - \ln 100$		<p><i>then either...</i></p> $-\lambda t = \ln \theta - 120 - \ln 100$ $-\lambda t = \ln \left \frac{\theta - 120}{100} \right $	<p><i>or...</i></p> $\lambda t = \ln 100 - \ln \theta - 120 $ $\lambda t = \ln \left \frac{100}{\theta - 120} \right $	<p>As $\theta \leq 100$</p>		$-\lambda t = \ln \left(\frac{120 - \theta}{100} \right)$ $e^{-\lambda t} = \frac{120 - \theta}{100}$	$\lambda t = \ln \left(\frac{100}{120 - \theta} \right)$ $e^{\lambda t} = \frac{100}{120 - \theta}$	$100e^{-\lambda t} = 120 - \theta$	$(120 - \theta)e^{\lambda t} = 100$ $\Rightarrow 120 - \theta = 100e^{-\lambda t}$	<p>leading to $\theta = 120 - 100e^{-\lambda t}$</p>		<p>B1</p> <p><i>Modulus required for 1st A1.</i></p> <p><i>Modulus not required here!</i></p> <p>M1 A1 M1 A1 M1</p> <p><i>Understanding of modulus is required here!</i></p> <p>dddM1</p> <p>A1 *</p>
$\int \frac{1}{120 - \theta} d\theta = \int \lambda dt \quad \left\{ \Rightarrow \int \frac{-1}{\theta - 120} d\theta = \int \lambda dt \right\}$																				
$-\ln \theta - 120 = \lambda t + c$																				
$\{t = 0, \theta = 20 \Rightarrow\} -\ln 20 - 120 = \lambda(0) + c$																				
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<p><i>then either...</i></p> $-\lambda t = \ln \theta - 120 - \ln 100$ $-\lambda t = \ln \left \frac{\theta - 120}{100} \right $	<p><i>or...</i></p> $\lambda t = \ln 100 - \ln \theta - 120 $ $\lambda t = \ln \left \frac{100}{\theta - 120} \right $																			
<p>As $\theta \leq 100$</p>																				
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<p>leading to $\theta = 120 - 100e^{-\lambda t}$</p>																				
[8]																				
	<p>B1: Mark as in the original scheme. M1: Mark as in the original scheme ignoring the modulus. A1: $\int \frac{1}{120 - \theta} d\theta \rightarrow -\ln \theta - 120$. (<i>The modulus is required here</i>). M1A1: Mark as in the original scheme. M1: Substitutes $t = 0$ AND $\theta = 20$ in an integrated equation containing their constant of integration which could be c or A. Mark as in the original scheme ignoring the modulus. dddM1: Mark as in the original scheme AND the candidate must demonstrate that they have converted $\ln \theta - 120$ to $\ln(120 - \theta)$ in their working. Note: This mark is dependent on all three previous method marks being awarded. A1: Mark as in the original scheme.</p>																			

Notes for Question 6 Continued

<p>Aliter 6. (a) Way 4</p>	<p><i>Use of an integrating factor</i></p> $\frac{d\theta}{dt} = \lambda(120 - \theta) \Rightarrow \frac{d\theta}{dt} + \lambda\theta = 120\lambda$ $\text{IF} = e^{\lambda t}$ $\frac{d}{dt}(e^{\lambda t}\theta) = 120\lambda e^{\lambda t},$ $e^{\lambda t}\theta = 120\lambda e^{\lambda t} + k$ $\theta = 120 + Ke^{-\lambda t}$ $\{t = 0, \theta = 20 \Rightarrow\} -100 = K$ $\theta = 120 - 100e^{-\lambda t}$	<p>B1</p> <p>M1A1</p> <p>M1A1</p> <p>M1</p> <p>M1A1</p>
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Question Number	Scheme	Marks
<p>7.</p> <p>(a)</p> <p>(b)</p>	$x^2 + 4xy + y^2 + 27 = 0$ $\left\{ \frac{dx}{dx} \times \right\} 2x + \left(4y + 4x \frac{dy}{dx} \right) + 2y \frac{dy}{dx} = 0$ $2x + 4y + (4x + 2y) \frac{dy}{dx} = 0$ $\frac{dy}{dx} = \frac{-2x - 4y}{4x + 2y} \left\{ = \frac{-x - 2y}{2x + y} \right\}$ $4x + 2y = 0$ $y = -2x$ $x^2 + 4x(-2x) + (-2x)^2 + 27 = 0$ $-3x^2 + 27 = 0$ $x^2 = 9$ $x = -3$ <p>When $x = -3$, $y = -2(-3)$</p> $y = 6$ $x = -\frac{1}{2}y$ $\left(-\frac{1}{2}y \right)^2 + 4\left(-\frac{1}{2}y \right)y + y^2 + 27 = 0$ $-\frac{3}{4}y^2 + 27 = 0$ $y^2 = 36$ $y = 6$ <p>When $y = 6$, $x = -\frac{1}{2}(6)$</p> $x = -3$	<p>M1 <u>A1</u> <u>B1</u></p> <p>dM1</p> <p>A1 cs oe</p> <p>[5]</p> <p>M1</p> <p>A1</p> <p>M1*</p> <p>dM1*</p> <p>A1</p> <p>ddM1*</p> <p>A1 cs</p> <p>[7]</p> <p>12</p>
Notes for Question 7		
(a)	<p>M1: Differentiates implicitly to include either $4x \frac{dy}{dx}$ or $\pm ky \frac{dy}{dx}$. (Ignore $\left(\frac{dy}{dx} = \right)$).</p> <p>A1: $(x^2) \rightarrow (2x)$ and $\left(\dots + y^2 + 27 = 0 \rightarrow + 2y \frac{dy}{dx} = 0 \right)$.</p> <p>Note: If an extra term appears then award A0.</p> <p>Note: The "= 0" can be implied by rearrangement of their equation.</p> <p>i.e.: $2x + 4y + 4x \frac{dy}{dx} + 2y \frac{dy}{dx}$ leading to $4x \frac{dy}{dx} + 2y \frac{dy}{dx} = -2x - 4y$ will get A1 (implied).</p> <p>B1: $4y + 4x \frac{dy}{dx}$ or $4\left(y + x \frac{dy}{dx} \right)$ or equivalent</p> <p>dM1: An attempt to factorise out $\frac{dy}{dx}$ as long as there are at least two terms in $\frac{dy}{dx}$.</p> <p>ie. $\dots + (4x + 2y) \frac{dy}{dx} = \dots$ or $\dots + 2(2x + y) \frac{dy}{dx} = \dots$</p> <p>Note: This mark is dependent on the previous method mark being awarded.</p> <p>A1: For $\frac{-2x - 4y}{4x + 2y}$ or equivalent. Eg: $\frac{+2x + 4y}{-4x - 2y}$ or $\frac{-2(x + 2y)}{4x + 2y}$ or $\frac{-x - 2y}{2x + y}$</p> <p>cs: If the candidate's solution is not completely correct, then do not give this mark.</p>	

Notes for Question 7 Continued

(b)

M1: Sets the denominator of their $\frac{dy}{dx}$ equal to zero (or the numerator of their $\frac{dx}{dy}$ equal to zero) oe.

A1: Rearranges to give either $y = -2x$ or $x = -\frac{1}{2}y$. (correct solution only).

The first two marks can be implied from later working, i.e. for a correct substitution of either $y = -2x$ into y^2 or for $x = -\frac{1}{2}y$ into $4xy$.

M1*: Substitutes $y = \pm \lambda x$ or or $x = \pm \mu y$ or $y = \pm \lambda x \pm a$ or $x = \pm \mu y \pm b$ ($\lambda \neq 0, \mu \neq 0$) into $x^2 + 4xy + y^2 + 27 = 0$ to form an equation in one variable.

dM1*: leading to at least either $x^2 = A, A > 0$ or $y^2 = B, B > 0$

Note: This mark is dependent on the previous method mark (M1*) being awarded.

A1: For $x = -3$ (ignore $x = 3$) or if y was found first, $y = 6$ (ignore $y = -6$) (correct solution only).

ddM1*: Substitutes their value of x into $y = \pm \lambda x$ to give $y = \text{value}$

or substitutes their value of x into $x^2 + 4xy + y^2 + 27 = 0$ to give $y = \text{value}$.

Alternatively, substitutes their value of y into $x = \pm \mu y$ to give $x = \text{value}$

or substitutes their value of y into $x^2 + 4xy + y^2 + 27 = 0$ to give $x = \text{value}$

Note: This mark is dependent on the two previous method marks (M1* and dM1*) being awarded.

A1: $(-3, 6)$ **cso**.

Note: If a candidate offers two sets of coordinates without either rejecting the incorrect set or accepting the correct set then award A0. **DO NOT APPLY ISW ON THIS OCCASION.**

Note: $x = -3$ followed later in working by $y = 6$ is fine for A1.

Note: $y = 6$ followed later in working by $x = -3$ is fine for A1.

Note: $x = -3, 3$ followed later in working by $y = 6$ is A0, unless candidate indicates that they are rejecting $x = 3$

Note: Candidates who set the numerator of $\frac{dy}{dx}$ equal to 0 (or the denominator of their $\frac{dx}{dy}$ equal to zero) can

only achieve a maximum of 3 marks in this part. They can only achieve the 2nd, 3rd and 4th Method marks to give a maximum marking profile of M0A0M1M1A0M1A0. They will usually find $(-6, 3)$ { or even $(6, -3)$ }.

Note: Candidates who set *the numerator or the denominator* of $\frac{dy}{dx}$ equal to $\pm k$ (usually $k = 1$) can *only*

achieve a maximum of 3 marks in this part. They can only achieve the 2nd, 3rd and 4th Method marks to give a marking profile of M0A0M1M1A0M1A0.

Special Case: It is possible for a candidate who does not achieve full marks in part (a), (but has a correct denominator for $\frac{dy}{dx}$) to gain all 7 marks in part (b).

Eg: An incorrect part (a) answer of $\frac{dy}{dx} = \frac{2x - 4y}{4x + 2y}$ can lead to a correct $(-3, 6)$ in part (b) and 7 marks.

Question Number	Scheme	Marks
<p>8.</p> <p>(a)</p> <p>(b)</p>	<p>$l: \mathbf{r} = \begin{pmatrix} 13 \\ 8 \\ 1 \end{pmatrix} + \lambda \begin{pmatrix} 2 \\ 2 \\ -1 \end{pmatrix}, A(3, -2, 6), \overline{OP} = \begin{pmatrix} -p \\ 0 \\ 2p \end{pmatrix}$</p> <p>$\left\{ \overline{PA} \right\} = \begin{pmatrix} 3 \\ -2 \\ 6 \end{pmatrix} - \begin{pmatrix} -p \\ 0 \\ 2p \end{pmatrix} \quad \left\{ \overline{AP} \right\} = \begin{pmatrix} -p \\ 0 \\ 2p \end{pmatrix} - \begin{pmatrix} 3 \\ -2 \\ 6 \end{pmatrix}$</p> <p>$= \begin{pmatrix} 3+p \\ -2 \\ 6-2p \end{pmatrix} \quad = \begin{pmatrix} -3-p \\ 2 \\ 2p-6 \end{pmatrix}$</p> <p>$\begin{pmatrix} 3+p \\ -2 \\ 6-2p \end{pmatrix} \cdot \begin{pmatrix} 2 \\ 2 \\ -1 \end{pmatrix} = 6 + 2p - 4 - 6 + 2p = 0$</p> <p>$p = 1$</p> <p>$\overline{AP} = \sqrt{4^2 + (-2)^2 + 4^2}$ or $\overline{AP} = \sqrt{(-4)^2 + 2^2 + (-4)^2}$</p> <p>So, PA or $AP = \sqrt{36}$ or 6 cao</p> <p>It follows that, $AB = "6" \{ = PA \}$ or $PB = "6\sqrt{2}" \{ = \sqrt{2} PA \}$</p> <p>{Note that $AB = "6" = 2$(the modulus of the direction vector of l) }</p> <p>$\overline{OB} = \begin{pmatrix} 3 \\ -2 \\ 6 \end{pmatrix} \pm 2 \begin{pmatrix} 2 \\ 2 \\ -1 \end{pmatrix}$ or</p> <p>$\overline{OB} = \begin{pmatrix} 13 \\ 8 \\ 1 \end{pmatrix} - 3 \begin{pmatrix} 2 \\ 2 \\ -1 \end{pmatrix}$ and $\overline{OB} = \begin{pmatrix} 13 \\ 8 \\ 1 \end{pmatrix} - 7 \begin{pmatrix} 2 \\ 2 \\ -1 \end{pmatrix}$</p> <p>$= \begin{pmatrix} 7 \\ 2 \\ 4 \end{pmatrix}$ and $\begin{pmatrix} -1 \\ -6 \\ 8 \end{pmatrix}$</p>	<p>Finds the difference between \overline{OA} and \overline{OP}. Ignore labelling. M1</p> <p>Correct difference. A1</p> <p>See notes. M1</p> <p>A1 cso</p> <p>See notes. M1</p> <p>A1 cao</p> <p>See notes. B1 ft</p> <p>Uses a correct method in order to find both possible sets of coordinates of B. M1</p> <p>Both coordinates are correct. A1 cao</p> <p style="text-align: right;">[5] 9</p>
Notes for Question 8		
8. (a)	<p>M1: Finds the difference between \overline{OA} and \overline{OP}. Ignore labelling. If no "subtraction" seen, you can award M1 for 2 out of 3 correct components of the difference.</p> <p>A1: Accept any of $\begin{pmatrix} 3+p \\ -2 \\ 6-2p \end{pmatrix}$ or $(3+p)\mathbf{i} - 2\mathbf{j} + (6-2p)\mathbf{k}$ or $\begin{pmatrix} -3-p \\ 2 \\ 2p-6 \end{pmatrix}$ or $(-3-p)\mathbf{i} + 2\mathbf{j} + (2p-6)\mathbf{k}$</p>	

Notes for Question 8 Continued

8. (a)

M1: Applies the formula $\overline{PA} \bullet \begin{pmatrix} 2 \\ 2 \\ -1 \end{pmatrix}$ or $\overline{AP} \bullet \begin{pmatrix} 2 \\ 2 \\ -1 \end{pmatrix}$ correctly to give a linear equation in p which is set equal to

zero. **Note:** The dot product can also be with $\pm k \begin{pmatrix} 2 \\ 2 \\ -1 \end{pmatrix}$. Eg: Some candidates may find

$\begin{pmatrix} 13 \\ 8 \\ 1 \end{pmatrix} - \begin{pmatrix} 3 \\ -2 \\ 6 \end{pmatrix} = \begin{pmatrix} 10 \\ 10 \\ -5 \end{pmatrix}$, for instance, and use this in their dot product which is fine for M1.

A1: Finds $p = 1$ from a correct solution only.

Note: The direction of subtraction is not important in part (a).

(b)

M1: Uses their value of p and Pythagoras to obtain a numerical expression for either AP or PA or AP^2 or PA^2 . Eg: PA or $AP = \sqrt{4^2 + (-2)^2 + 4^2}$ or $\sqrt{(-4)^2 + 2^2 + (-4)^2}$ or $\sqrt{4^2 + 2^2 + 4^2}$
or PA^2 or $AP^2 = 4^2 + (-2)^2 + 4^2$ or $(-4)^2 + 2^2 + (-4)^2$ or $4^2 + 2^2 + 4^2$

A1: AP or $PA = \sqrt{36}$ or 6 **cao** or $AP^2 = 36$ **cao**

B1ft: States or it is clear from their working that $AB = "6" \{ = \text{their evaluated } PA \}$ or $PB = "6" \sqrt{2} \{ = \sqrt{2} \text{ (their evaluated } PA) \}$.

Note: So a correct follow length is required here for either AB or PB using their evaluated PA .

Note: This mark may be found on a diagram.

Note: If a candidate states that $|\overline{AP}| = |\overline{AB}|$ and then goes on to find $|\overline{AP}| = 6$ then the B1 mark can be implied.

IMPORTANT: This mark may be implied as part of expressions such as:

$\{ AB = \} \sqrt{(10 + 2\lambda)^2 + (10 + 2\lambda)^2 + (-5 - \lambda)^2} = 6$ or $\{ AB^2 = \} (10 + 2\lambda)^2 + (10 + 2\lambda)^2 + (-5 - \lambda)^2 = 36$
or $\{ PB = \} \sqrt{(14 + 2\lambda)^2 + (8 + 2\lambda)^2 + (-1 - \lambda)^2} = 6\sqrt{2}$ or $\{ PB^2 = \} (14 + 2\lambda)^2 + (8 + 2\lambda)^2 + (-1 - \lambda)^2 = 72$

M1: Uses a full method in order to find both possible sets of coordinates of B :

Eg 1: $\overline{OB} = \begin{pmatrix} 3 \\ -2 \\ 6 \end{pmatrix} \pm 2 \begin{pmatrix} 2 \\ 2 \\ -1 \end{pmatrix}$ Eg 2: $\overline{OB} = \begin{pmatrix} 13 \\ 8 \\ 1 \end{pmatrix} - 3 \begin{pmatrix} 2 \\ 2 \\ -1 \end{pmatrix}$ and $\overline{OB} = \begin{pmatrix} 13 \\ 8 \\ 1 \end{pmatrix} - 7 \begin{pmatrix} 2 \\ 2 \\ -1 \end{pmatrix}$

Note: If a candidate achieves at least one of the correct $(7, 2, 4)$ or $(-1, -6, 8)$ then award SC M1 here.

Note: $\overline{OB} = \begin{pmatrix} 3 \\ -2 \\ 6 \end{pmatrix} - 3 \begin{pmatrix} 2 \\ 2 \\ -1 \end{pmatrix}$ and $\overline{OB} = \begin{pmatrix} 3 \\ -2 \\ 6 \end{pmatrix} - 7 \begin{pmatrix} 2 \\ 2 \\ -1 \end{pmatrix}$ is M0.

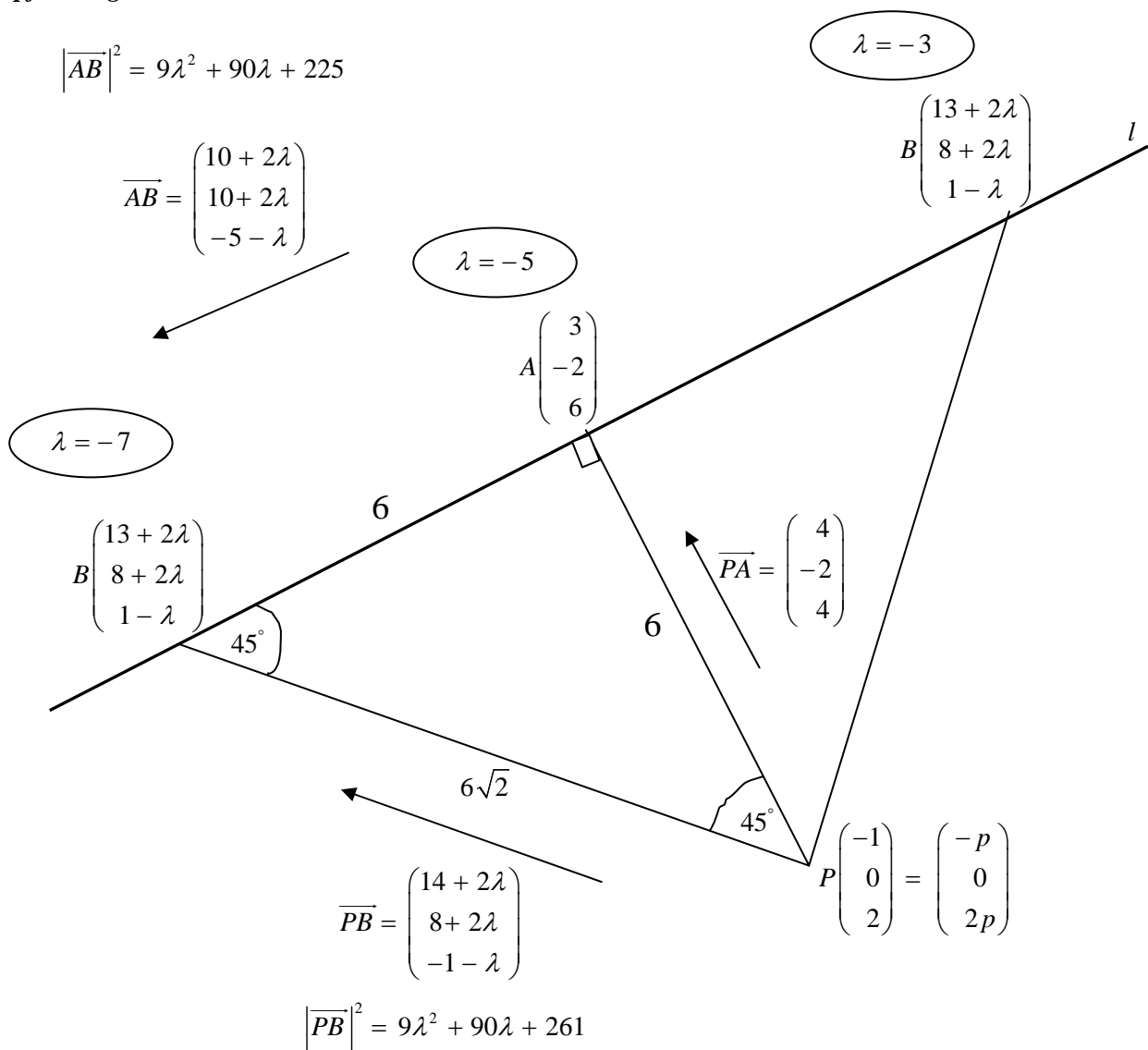
A1: For both $(7, 2, 4)$ and $(-1, -6, 8)$. Accept vector notation or **i, j, k** notation.

Note: All the marks are accessible in part (b) if $p = 1$ is found from incorrect working in part (a).

Note: **Imply M1A1B1 and award M1** for candidates who write: $\overline{OB} = \begin{pmatrix} 3 \\ -2 \\ 6 \end{pmatrix} \pm 2 \begin{pmatrix} 2 \\ 2 \\ -1 \end{pmatrix}$, with little or no earlier working.

Notes for Question 8 Continued

8. *Helpful Diagram!*



8. (b) **Way 2:** Setting $AB = "6"$ or $AB^2 = "36"$ **Note:** It is possible for you to apply the main scheme for Way 2.

$$\{AB = "6" \Rightarrow AB^2 = "36" \Rightarrow\} (10 + 2\lambda)^2 + (10 + 2\lambda)^2 + (-5 - \lambda)^2 = "36" \quad \mathbf{B1ft} \text{ could be implied here.}$$

$$9\lambda^2 + 90\lambda + 225 = 36 \Rightarrow 9\lambda^2 + 90\lambda + 189 = 0$$

$$\lambda^2 + 10\lambda + 21 = 0 \Rightarrow (\lambda + 3)(\lambda + 7) = 0$$

$$\lambda = -3, -7$$

Then apply final M1 A1 as in the original scheme. | ... M1 A1

8. (b) **Way 3:** Setting $PB = "6\sqrt{2}"$ or $PB^2 = "72"$ **Note:** It is possible for you to apply the main scheme for Way 3.

$$\{PB = "6\sqrt{2}" \Rightarrow PB^2 = "72" \Rightarrow\} (14 + 2\lambda)^2 + (8 + 2\lambda)^2 + (-1 - \lambda)^2 = "72" \quad \mathbf{B1ft} \text{ could be implied here.}$$

$$9\lambda^2 + 90\lambda + 261 = 72 \Rightarrow 9\lambda^2 + 90\lambda + 189 = 0$$

$$\lambda^2 + 10\lambda + 21 = 0 \Rightarrow (\lambda + 3)(\lambda + 7) = 0$$

$$\lambda = -3, -7$$

Then apply final M1 A1 as in the original scheme. | ... M1 A1

Notes for Question 8 Continued

8. (b) (You need to be convinced that a candidate is applying this method before you apply the Mark Scheme for Way 4).

Way 4: Using the dot product formula between \overline{PA} and \overline{PB} , ie: $\cos 45^\circ = \frac{\overline{PA} \bullet \overline{PB}}{|\overline{PA}| |\overline{PB}|}$.

$$\overline{PA} \bullet \overline{PB} = \begin{pmatrix} 4 \\ -2 \\ 4 \end{pmatrix} \bullet \begin{pmatrix} 14 + 2\lambda \\ 8 + 2\lambda \\ -1 - \lambda \end{pmatrix} = 56 + 8\lambda - 16 - 4\lambda - 4 - 4\lambda = 36$$

$$\{\cos 45^\circ =\} \frac{1}{\sqrt{2}} = \frac{36}{6 \sqrt{9\lambda^2 + 90\lambda + 261}}$$

$$\frac{1}{2} = \frac{36}{9\lambda^2 + 90\lambda + 261}$$

$$9\lambda^2 + 90\lambda + 261 = 72 \Rightarrow 9\lambda^2 + 90\lambda + 189 = 0$$

$$\lambda^2 + 10\lambda + 21 = 0 \Rightarrow (\lambda + 3)(\lambda + 7) = 0$$

$$\lambda = -3, -7$$

For finding $ \overline{PA} $ as before.	M1
$ \overline{PB} = \sqrt{9\lambda^2 + 90\lambda + 261}$	A1 cao
	B1 oe

Then apply final M1 A1 as in the original scheme. | ... M1 A1

8. (b) (You need to be convinced that a candidate is applying this method before you apply the Mark Scheme for Way 5).

Way 5: Using the dot product formula between \overline{AB} and \overline{PB} , ie: $\cos 45^\circ = \frac{\overline{AB} \bullet \overline{PB}}{|\overline{AB}| |\overline{PB}|}$

$$\cos 45^\circ = \frac{1}{\sqrt{2}} = \frac{\begin{pmatrix} 10 + 2\lambda \\ 10 + 2\lambda \\ -5 - \lambda \end{pmatrix} \bullet \begin{pmatrix} 14 + 2\lambda \\ 8 + 2\lambda \\ -1 - \lambda \end{pmatrix}}{\sqrt{9\lambda^2 + 90\lambda + 225} \sqrt{9\lambda^2 + 90\lambda + 261}}$$

Attempts the dot product formula between \overline{AB} and \overline{PB} .	M1
Correct statement with $ \overline{AB} $ and $ \overline{PB} $ simplified as shown.	A1
Either $ \overline{AB} = \sqrt{9\lambda^2 + 90\lambda + 225}$ or $ \overline{PB} = \sqrt{9\lambda^2 + 90\lambda + 261}$	B1

$$\{\cos 45^\circ =\} \frac{1}{\sqrt{2}} = \frac{140 + 20\lambda + 28\lambda + 4\lambda^2 + 80 + 20\lambda + 16\lambda + 4\lambda^2 + 5 + 5\lambda + \lambda + \lambda^2}{\sqrt{9\lambda^2 + 90\lambda + 225} \sqrt{9\lambda^2 + 90\lambda + 261}}$$

$$\{\cos 45^\circ =\} \frac{1}{\sqrt{2}} = \frac{9\lambda^2 + 90\lambda + 225}{\sqrt{9\lambda^2 + 90\lambda + 225} \sqrt{9\lambda^2 + 90\lambda + 261}}$$

$$\frac{1}{2} = \frac{(9\lambda^2 + 90\lambda + 225)^2}{(9\lambda^2 + 90\lambda + 225)(9\lambda^2 + 90\lambda + 261)}$$

$$\frac{1}{2} = \frac{(9\lambda^2 + 90\lambda + 225)}{(9\lambda^2 + 90\lambda + 261)}$$

$$9\lambda^2 + 90\lambda + 261 = 2(9\lambda^2 + 90\lambda + 225) \Rightarrow 9\lambda^2 + 90\lambda + 189 = 0$$

$$\lambda^2 + 10\lambda + 21 = 0 \Rightarrow (\lambda + 3)(\lambda + 7) = 0$$

$$\lambda = -3, -7$$

Then apply final M1 A1 as in the original scheme. | ... M1 A1

Notes for Question 8 Continued

8. (b)

Way 6:

$$\overline{PA} = \begin{pmatrix} 4 \\ -2 \\ 4 \end{pmatrix} = 2 \begin{pmatrix} 2 \\ -1 \\ 2 \end{pmatrix} \text{ and direction vector of } l \text{ is } \mathbf{d} = \begin{pmatrix} 2 \\ 2 \\ -1 \end{pmatrix}$$

So, $|\overline{PA}| = 2|\mathbf{d}|$ or $PA = 2|\mathbf{d}|$

A correct statement relating these distances (and not vectors) | M1 A1 B1

Apply final M1 A1 as in the original scheme. | ... M1 A1

Note: $\overline{PA} = 2\mathbf{d}$ with no other creditable working is M0A0B0...

Note: $\overline{PA} = 2\mathbf{d}$, followed by $\overline{OB} = \begin{pmatrix} 3 \\ -2 \\ 6 \end{pmatrix} \pm 2 \begin{pmatrix} 2 \\ 2 \\ -1 \end{pmatrix}$ is M1A1B1M1 and the final A1 mark is for both sets of correct coordinates.