







November 2012

1MA0_1F					
Question		Working	Answer	Mark	Notes
1	(a)		E	1	B1 cao
	(b)		Cylinder	1	B1 for cylinder or circular prism. Use professional judgement re spelling of cylinder
	(c)		6	1	B1 cao
	(d)		8	1	B1 cao
2	(a)		507	1	B1 cao
	(b)		40	1	B1 for 40 or forty or 4 tens (do not accept an answer of “tens”)
	(c)		6000	1	B1 for 6000 or six (6) thousand
3	(a)		43	1	B1 cao
	(b)	3 + 10	13	1	B1 cao
	(c)		7.1 – 7.9 inc.	1	B1 for answer in the range 7.1 – 7.9 inc
4	(a)		36 – 40 inc.	1	B1 for any answer in the range 36 – 40 inc.
	(b)		line	1	B1 for line of length 4.8 – 5.2cm inc.
5	(a)			2	B1 for 6 tins drawn for Thursday B1 for 3 + ½ tins drawn for Friday. Use professional judgement re sketch of semicircle
	(b)		15	2	M1 for $(4.5 - 3) \times 10$ or 1.5×10 or $4.5 \times 10 - 3 \times 10$ or $45 - 30$ or $10 + 5$ A1 for 15

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Question		Working	Answer	Mark	Notes
6	(a)		Tuesday	1	B1 for Tuesday (accept 8)
	(b)		- 6	1	B1 cao
	(c)		Wednesday or 8	2	B2 for Wednesday or 8 OR M1 for an attempt to find the difference in at least 3 of: 5 and 4, 8 and 6, 6 and -2, -1 and -4, -3 and -6; ie the answers need not be correct. A1 for Wednesday or 8
7	(a)		$\frac{3}{5}$	2	B2 cao (B1 for $\frac{9}{15}$ oe) [SC: B1 for an answer of $\frac{2}{5}$]
	(b)		0.9	1	B1 for 0.9 or 0.90 or .9
	(c)		No + reason	1	B1 for no and 0.75 or 80% or $\frac{75}{100}$ and $\frac{80}{100}$
8	(a)		 or 	1	B1 for  or 
	(b)			1	B1 cao

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Question		Working	Answer	Mark	Notes
9	(a)		No + reason	1	B1 for no and the (prob.) of red is (bigger than the (prob.) of blue. OR (prob.) of blue is nearer 0 OR (prob.) of red is closer to 1 OR (prob.) of red is 50% and the (prob.) of blue is about 20% oe
	(b)(i)		$\frac{4}{7}$	2	B1 for $\frac{4}{7}$ oe
	(ii)		0		B1 for 0 or $\frac{0}{7}$ or 0% (accept 0 out of 7, but not 0:7 or 0 to 7)
10		F + C + S $30 + 7 + 8 = 45$ $3 \times 20 - 45 = 15$	15	4	M2 for $30 + 7 + 8 (= 45)$ (M1 for $12 \times 2 + 7 \times 3 + 8 (= 53)$ or $12 \times 2 + 7 \times 2 (= 38)$) M1 (dep on at least M1) for “ 20×3 ” – “45” or “ 20×3 ” – “53” A1 cao [SC: B1 for an answer of 22 if M0 scored]
11	(a)		(1, 2)	1	B1 cao (accept coordinates just shown on the grid)
	(b)		(0, -3)	1	B1 cao (accept coordinates just shown on the grid)
	(c)		(3, -2)	1	B1 for (3, -2) or (-3, -4) or (-1, 6) [SC: B1 for coordinates reversed, (-2, 3) or (-4, -3) or (6, -1) if coordinates reversed in parts (a) and (b)]

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Question		Working	Answer	Mark	Notes
12	(a)(i)		19	2	B1 cao
	(ii)		Add 4		B1 for add 4 (+4) oe or $4n - 1$ (or $\times 4 - 1$)
	(b)	$15 - 10 = 5$ $5 \times 4 = 20$	20	2	M1 for $(15-10) \times 4$ or $4 + 4 + 4 + 4 + 4$ or 59, 39 or $(4 \times 15 - 1) - (4 \times 10 - 1)$ or '59' - '39' from a list A1 cao
13	(a)		$3f$	1	B1 for $3f$ or $f3$ or $3 \times f$ or $f \times 3$
	(b)		$6m$	1	B1 for $6m$ or $m6$
	(c)		$4a + 5h$	2	B2 for $4a + 5h$ or $5h + 4a$ (B1 for $4a$ or $5h$ or $4a + 5h = 9ah$)
14	(a)		08 50	1	B1 for 08 50 or 8 50 (am) or 10 to 9
	(b)	13 43 – 13 29	14	1	B1 cao
	(c)*	e.g. HL to SC: 11 02 – 11 41 Visit (at least 3 hours) SC to HL: 15 16 – 15 49 [Note : there are 9 possible solutions]	A fully correct plan showing departure times and arrival times of the two bus journeys	4	B1 for a departure time of 08 02 or 09 04 or 10 12 or 11 02 from HL M1 (indep) for a correct arrival time at SC and a correct departure time from SC (or Cartbridge St) which allows for a stay of at least 3 hours in SC (the differencing does not have to be seen) OR for correctly adding 3 hours to a their arrival time at SC B1 for a departure time from SC of 13 20 (13 11 from CS) or 14 24 (14 14 from CS) or 15 16 (15 07 from CS) C1 (dep on M1) for a complete correct plan which includes the departure and arrival times of the two bus journeys [Note: bus departure times may be identified by their starting times. Eg the 15 07 from Cartbridge Street would be acceptable for the identification of the bus which arrives a HL at 15 49]

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Question		Working	Answer	Mark	Notes
15	(a)		32	1	B1 cao
	(b)	e.g. $\$20 = \pounds 12.50$ $\$100 = 5 \times \pounds 12.50 = \pounds 62.50$ $\pounds 62.50 - 60 = \pounds 2.50$	£2.50 OR \$4	3	M1 for a correct method to convert \$100 to £, e.g. $5 \times '12.50'$ (= 62.50) ('12.50' is their reading from the graph at \$20) M1 (dep) for '62.50' – 60 A1 for £2.5(0) (units must be stated) OR M1 for correct method to convert £60 to \$, e.g. 3×32 (=96) or fit their answer to part (a) M1 (dep) for $100 - '96'$ A1 for \$4 (units must be stated)
16	(a)	$3 \times 3 \times 3 \times 3$	81	1	B1 cao
	(b)		4	1	B1 cao
17	(a)		7	1	B1 cao
	(b)		12	1	B1 cao
	(c)	$5w = 10 + 6$ $w = 16 \div 5$ or $w - \frac{6}{5} = \frac{10}{5}$ oe	16/5 oe	2	M1 for $5w - 6 + 6 = 10 + 6$ oe or $w - \frac{6}{5} = \frac{10}{5}$ oe A1 for $\frac{16}{5}, 3\frac{1}{5}, 3.2$, oe

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Question		Working	Answer	Mark	Notes
18	(a)		21	1	B1 cao
	(b)		17	1	B1 cao
	(c)	55 – 15	40	2	M1 for 55 – 15 (accept 15 – 55 or 15 to 55 or 55 to 15 or 15, 55 but not 15 + 55) A1 cao
19*		360 – 200 – 90 (=70) (180 – ‘70’) ÷ 2 angles at a point add to 360°, angles in a triangle add to 180°, base angles of an isosceles triangle are equal	y = 55 reasons	4	M1 for 360 – 200 – 90 oe M1 for (180 – ‘70’) ÷ 2 Reasons: <u>angles</u> at a <u>point</u> add up to <u>360°</u> <u>angles</u> in a <u>triangle</u> add up to <u>180°</u> <u>base angles</u> of an <u>isosceles</u> triangle are <u>equal</u> C2 for y = 55° and all correct reasons Note: An answer of 55° alone, is not enough; y = 55° must be explicitly stated or clearly shown on the diagram (C1 for one correct reason) Note: the award of any C mark is dependant upon the award of at least M1

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Question	Working	Answer	Mark	Notes
20	$\frac{1}{2} \times 60 = 30, 30 \times 5 = 150$ $\frac{1}{3} \times 60 = 20, 20 \times 4 = \text{£}80$ $3 \times 60 = 180$ $180 + 75 - 150 - 80 = \text{£}25$ <p>10 bags (i.e. $60 - 30 - 20$) sold for 25 $25 \div 10 = 2.50$</p> <p>OR</p> $\frac{1}{2} \times 60 = 30, 30 \times \text{£}2 = \text{£}60 \text{ profit}$ $\frac{1}{3} \times 60 = 20, 20 \times \text{£}1 = \text{£}20 \text{ profit}$ $60 + 20 = \text{£}80$ $80 - 75 = 5 \text{ loss on}$ <p>10 bags (i.e. $60 - 30 - 20$) $10 \times \text{£}3 = \text{£}30$ $30 - 5 = \text{£}25$ $\text{£}25 \div 10 = \text{£}2.50$</p>	2.50	4	<p>M1 for $\frac{1}{2} \times 60 \times 5 (=150)$ or $\frac{1}{3} \times 60 \times 4 (=80)$</p> <p>M1 (dep on 1st M1) for $3 \times 60 + 75 - '150' - '80'$ oe (=25) M1 (dep on previous M1) for $'25' \div (60 - '30' - '20')$ A1 for 2.50 (accept 2.5)</p> <p>OR</p> <p>M1 for $\frac{1}{2} \times 60 \times 2 (=60)$ or $\frac{1}{3} \times 60 \times 1 (=20)$</p> <p>M1 (dep on 1st M1) for $(60 - '30' - '20') \times 3 - ('60' + '20' - 75)$ oe (=25) M1 (dep on previous M1) for $'25' \div (60 - '30' - '20')$ A1 for 2.50 (accept 2.5)</p>

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Question	Working	Answer	Mark	Notes																				
21	<p>e.g. $41 - 21 (=20)$ $49 - 10 - 20 (=19)$ $16 + 19 = 35$</p> <p>OR $(100 - 49) - (16 + 21) (=14)$ $14 + 10 (=24)$ $100 - (41 + 24) = 35$</p> <table border="1" data-bbox="302 616 833 740"> <thead> <tr> <th></th> <th>w</th> <th>b</th> <th>c</th> <th></th> </tr> </thead> <tbody> <tr> <td>Boys</td> <td>16</td> <td>21</td> <td>14</td> <td>51</td> </tr> <tr> <td>Girls</td> <td>19</td> <td>20</td> <td>10</td> <td>49</td> </tr> <tr> <td></td> <td>35</td> <td>41</td> <td>24</td> <td>100</td> </tr> </tbody> </table>		w	b	c		Boys	16	21	14	51	Girls	19	20	10	49		35	41	24	100	35	4	<p>M1 for $41 - 21 (= 20)$ or M1 for $49 - 10 - '20' (= 19)$ M1 for $16 + '19'$ A1 cao</p> <p>OR M1 for $100 - 49 (=51)$ M1 for $'51' - 21 - 16 (= 14)$ and $'14' + 10 (= 24)$ M1 for $100 - (41 + '24')$ A1 cao</p> <p>NB working may appear in table or diagram</p>
	w	b	c																					
Boys	16	21	14	51																				
Girls	19	20	10	49																				
	35	41	24	100																				
22		4×6 rectangle	2	<p>B2 for a single 4×6 rectangle drawn anywhere on the grid (B1 for a single 4×n rectangle or a single m×6 rectangle drawn anywhere on the grid)</p> <p>Note: All nets and 3-D sketches get NO marks</p>																				

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Question		Working	Answer	Mark	Notes
23		180×1.5 40×1.5 110×1.5 30×1.5	Flour = 270 Ginger = 60 Butter = 165 Sugar = 45	3	M1 for $\times 24 \div 16$ oe or $24/16$ or 1.5 seen or $180 + 90 (=270)$ or $40 + 20 (=60)$ or $110 + 55 (=165)$ or $30 + 15 (=45)$ or sight of any one of the correct answers A2 for all 4 correct answers (A1 for 2 or 3 correct answers)
24	(a)		Positive (correlation)	1	B1 for positive (correlation) [do not accept a relationship]
	(b)		83 to 87 inc.	2	B2 for an answer in the range 83 to 87 inc. OR M1 for a single straight line segment with positive gradient that could be used as a line of best fit or for an indication on the diagram from 148 on the height axis A1 ft from their line of best fit
25		$\frac{9}{2} \times (12 + 18) = 135$ $135 \div 20 = 6.75 (=7 \text{ bags})$ 7×4.99 OR $18 \times 9 - \frac{1}{2}(6 \times 9) = 135$ $135 \div 20 = 6.75 (=7 \text{ bags})$ 7×4.99	34.93	4	M1 for $\frac{9}{2} \times (12 + 18)$ or $18 \times 9 - \frac{1}{2}(6 \times 9)$ or $9 \times 12 + \frac{1}{2} \times (18 - 12) \times 9$ or 135 seen M1 (dep) for '135' $\div 20$ or 6 or 7 seen M1 (dep on previous M1) for '6' $\times 4.99$ or '7' $\times 4.99$ A1 cao [SC: M1 for $(12 \times 9 + 6 \times 9) \div 20 (= 162 \div 20)$ or 8 or 9 seen M1 (dep) for '8' $\times 4.99$ or '9' $\times 4.99$ OR M1 for $(18 \times 9 - 6 \times 9) \div 20 (= 108 \div 20)$ or 5 or 6 seen M1 (dep) for '5' $\times 4.99$ or '6' $\times 4.99$]

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Question		Working	Answer	Mark	Notes
26			Eg. How many hours do you read each day? 0 to 1 h <input type="checkbox"/> over 1 h to 2 h <input type="checkbox"/> over 2 h <input type="checkbox"/>	2	B1 for an appropriate question with reference to a time frame, with a unit of time, or a question with a time frame, with a unit of time, implied by responses B1 for at least 3 non-overlapping boxes (ignore if not exhaustive) or for at least 3 exhaustive boxes (ignore if any overlapping) [Note: labels on response boxes must not be inequalities] Do not accept frequency tables or data collection sheets for award of the second B mark
27		Area of cross section $4 \times 7 + 5 \times 2$ or $9 \times 2 + 5 \times 4$ OR $9 \times 7 - 5 \times 5 (= 38)$	380	3	M1 for $4 \times 7 + 5 \times 2 (=38)$ or $9 \times 2 + 5 \times 4 (=38)$ or $7 \times 9 - 5 \times 5 (=38)$ or $4 \times 7 \times 10$ or $5 \times 2 \times 10 (=100)$ or $9 \times 2 \times 10 (=180)$ or $5 \times 4 \times 10 (=200)$ or $9 \times 7 \times 10 (=630)$ or $5 \times 5 \times 10 (=250)$ M1 (dep) for '38' $\times 10$ or 380 or $4 \times 7 \times 10 + 5 \times 2 \times 10$ or $9 \times 2 \times 10 + 5 \times 4 \times 10$ or $(7 \times 9 - 5 \times 5) \times 10$ A1 cao
28			Region shaded	3	B1 for circle arc of radius 3cm (± 2 mm) centre Burford B1 for circle arc of radius 5 cm (± 2 mm) centre Hightown B1 for overlapping regions of circle arcs shaded

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Question	Working	Answer	Mark	Notes
29*	$180 \div 9 \times 1 : 180 \div 9 \times 3 : 180 \div 9 \times 5$ $= 20 : 60 : 100$ Not enough cement (but enough sand and enough gravel) OR $1 \times 15 : 3 \times 15 : 5 \times 15$ $= 15 : 45 : 75$ $15 + 45 + 75 = 135 (< 180)$ Not enough cement (to make 180kg of concrete)	No + reason	4	M1 for $180 \div (1+3+5) (=20)$ or 3 multiples of 1: 3: 5 M1 for $1 \times '20'$ or $3 \times '20'$ or $5 \times '20'$ or 20 seen or 60 seen or 100 seen A1 for (Cement=) 20, (Sand=) 60, (Gravel=) 100 C1 ft (provided both Ms awarded) for not enough cement oe OR M1 for (1×15) and 3×15 and 5×15 or 9×15 or sight of the numbers 15, 45, 75 together. M1 for $'15' + '45' + '75'$ A1 for 135 (<180) C1 ft (provided both Ms awarded) for not enough cement oe