November 2011

| 1380_1F |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Question |  | Working | Answer | Mark | Notes |
| 1 | (a) |  | 1284 | 1 | B1 cao |
|  | (b) |  | Four thousand and sixty seven | 1 | B1 for four thousand (no hundreds) and sixty seven |
|  | (c) |  | Twenty (20) | 1 | B1 For twenty or 20 or 2 tens |
|  | (d) |  | 1500 | 1 | B1 cao |
| 2 |  | $960-23+16$ | 953 | 2 | $\begin{aligned} & \text { M1 } 960-23+16 \text { oe } \\ & \text { A1 cao } \end{aligned}$ |
|  | (b) | Non - lesson time $=60 \mathrm{~min}$ <br> Total time $=3.5+3.5=7.0$ <br> Lesson Time $=" 7$ " - " 1 " | 6 hours | 3 | M1 for attempting to find the length of the total day by 3:30-8:30 or counting on from 8:30 to 3:30 or sight of 7 (hours) or for an attempt to find the total length of non-lesson, $40+20(=60)$ <br> M1 (dep) for a correct complete method to find the total length of lesson time,eg " 7 " (hours) - " 1 " (hour) A1 cao <br> [Note: 7 seen on the answer line with no working gets NO marks] |
| 3 | (a) |  | 12 | 1 | B1 cao |
|  | (b) | 15-8 | 7 | 1 | B1 cao |
|  | (c) |  | Bristol | 1 | B1 cao |



\begin{tabular}{|c|c|c|c|c|c|}
\hline \multicolumn{6}{|l|}{1380_1F} \\
\hline \multicolumn{2}{|r|}{Question} \& Working \& Answer \& Mark \& Notes \\
\hline 8 \& (a)

(b) \& $$
\begin{aligned}
& 3.45+1.8=5.25 \\
& 10-5.25 \\
& \text { Or } \\
& 10-3.45=6.55 \\
& 6.55-1.8
\end{aligned}
$$

$$
2000 \div 300
$$ \& 4.75

6 \& 2 \& | M1 $3.45+1.8$ (= 5.25) |
| :--- |
| M1 10 - '5.25' |
| A1 cao |
| [SC: B2 for an answer of 5.47 (B1 for 4.53 seen) if M0 scored] |
| OR |
| M1 for $10-3.45(=6.55)$ |
| M1 for " 6.55 " - 1.8 |
| A1 cao |
| [SC: B2 for an answer of 5.47 if M0 scored] |
| OR |
| M1 for 10-1.8 (or 8.2) |
| M1 for " 8.2 "- 3.45 |
| A1 cao |
| [SC: B2 for an answer of 5.47 if M0 scored] |
| M1 for 2 litres $\div 300 \mathrm{mls}\left(=6.66 \ldots\right.$ or $\left.6 \frac{2}{3}\right)$ oe |
| A1 cao |
| [SC: B1 for 1 litre $=1000 \mathrm{~m} l($ or $2000 \mathrm{~m} l$ seen $)$ if M0 scored] | \\

\hline 9 \& | (a) |
| :--- |
| (b) | \& \[

$$
\begin{aligned}
& 360-230-60=70 \\
& 180-70-70
\end{aligned}
$$

\] \& \[

$$
\begin{aligned}
& 60^{\circ} \\
& 40^{\circ}
\end{aligned}
$$

\] \& \[

$$
\begin{aligned}
& 1 \\
& 3
\end{aligned}
$$

\] \& | B1 cao |
| :--- |
| M1 for $360-230$ - ' 60 ' ( $=70$ ) |
| M1 (indep) for 180 - ' 70 ' - ' 70 ' |
| The ' 70 ' may be just shown in the diagram A1 cao | \\

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\end{tabular}

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| Question |  | Working | Answer | Mark | Notes |
| 10 | (a) |  | A and E | 1 | B1 cao |
|  | (b) |  | D and F | 1 | B1 cao |
|  | (c) |  | B and C | 1 | B1 cao |
| 11 | (a) |  |  | 1 | B1 cao |
|  | (b) |  | Evens | 1 | B1 cao |
|  |  |  | Impossible | 1 | B1 cao |
| 12 |  | $\begin{aligned} & 20 \times 5=100 \\ & 5 \times 19=95 \text { or } 4.9 \times 20=98 \\ & \text { or } 4.8 \times 20=96 \end{aligned}$ | $£ 95$ or $£ 98$ or $£ 96$ or $£ 100$ | 2 | M1 for $5 \times 19$ or $4.9(0) \times 20$ or $4.8(0) \times 20$ or $5 \times 20$ <br> A1 for $£ 95$ or $£ 98$ or $£ 96$ or $£ 100$ <br> Do not accept attempts at accurate working |
| 13 | (a) |  | Rectangle 10 by 2 or 5 by 4 Or 8 by 2.5 | 2 | M1 for any rectangle <br> A1 for a rectangle drawn of area $20 \mathrm{~cm}^{2}$ |
|  | (b) |  | A correct isosceles triangle [eg, base $=3 \mathrm{~cm}$, height $=8 \mathrm{~cm}$ or base $=4 \mathrm{~cm}$, height $=6 \mathrm{~cm}$ or base $=6 \mathrm{~cm}$, height $=4 \mathrm{~cm}$ or base $=8 \mathrm{~cm}$, height $=3 \mathrm{~cm}$ ] | 2 | M1 for any isosceles triangle drawn or a triangle drawn with an area of $12 \mathrm{~cm}^{2}$ <br> A1 for correct sides (e.g. base 6 , height 4 ; base 8 , height 3) <br> [Note: If fractional lengths used, this must be explicitly stated on an accurate diagram. $\operatorname{Eg} 12=1 / 2 \times 5 \times 4.8$, the 4.8 must be stated] |





| Question |  | Working | Answer | Mark | Notes |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 19 | (a) | $\frac{4}{20}$ | $\frac{1}{5}$ | 2 | M1 for $\frac{4}{20}$ oe <br> A1 cao <br> [SC: B1 for $\frac{16}{20}$ oe, if M0 scored] |
|  | (b) | $\frac{6}{20} \times 100$ <br> Or $\frac{6}{20}=\frac{5 \times 6}{5 \times 20}$ | 30 | 2 | M1 $\frac{6}{20} \times 100$ oe <br> A1 cao <br> OR <br> M1 $\frac{6}{20}=\frac{5 \times 6}{5 \times 20}$ <br> A1 cao |
|  | (c) | $\begin{aligned} & 10-1.50=8.50 \\ & 8.50 \div 2=4.25 \\ & \text { OR } \\ & 10 \div 2+1.50 \div 2 \\ & =5+0.75 \end{aligned}$ | 5.75 | 2 | M1 $10-1.50=8.50$ and " 8.50 " $\div 2(=4.25)$ or $10+1.50=11.50$ and " 11.50 " $\div 2$ or $10 \div 2$ and $1.5(0) \div 2$ or $2 x+1.5(0)=10$ oe A1 cao |
| 20 | (a) | $4^{2}+6^{2}=2 \times 5^{2}+2=52$ | $4^{2}+6^{2} \quad 2 \times 5^{2}+2$ | 1 | B1 cao |
|  | (b) | $10^{2}+12^{2}=2 \times 11^{2}+2=244$ | $\begin{array}{l\|l\|l} 10^{2}+12^{2} & 2 \times 11^{2}+2 & 244 \end{array}$ | 2 | M1 for 2 of $10^{2}+12^{2}, \quad 2 \times 11^{2}+2,244$ A1 for a fully correct line 10 |
|  | (c) | $\begin{aligned} & 2 \times 1000^{2}+2 \\ & 2 \times 1000000+2 \end{aligned}$ | 2000002 or 2 million and 2 | 2 | M1 $2 \times 1000^{2}+2$ <br> A1 for 2000002 or 2 million and 2 |


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| Question |  | Working | Answer | Mark | Notes |
| 21 |  | 5.2-1.3 | 3.9 | 2 | M1 for sight of 5.2 and 1.3 or $52-13(=39)$ A1 cao |
|  | (b) |  | 3.1 | 2 | M1 for sight of the $11^{\text {th }}$ value or 31 <br> A1 cao |
|  | (c) |  | $\frac{3}{21}$ | 2 | M1 for $\frac{3}{q}(q>3)$ or $\frac{n}{21}(0<n<21)$ or for sight of 3 and 21 <br> A1 $\frac{3}{21}$ oe ignore any subsequent cancelling errors |
| 22 | (a) | $\begin{aligned} & 2(x-y)-3(x-2 y) \\ & =2 x-2 y-3 x+6 y \end{aligned}$ | $-x+4 y$ | 2 | M1 $2 x-2 y-3 x \pm 6 y$ or $2 x-2 y$ or $3 x-6 y$ or $-3 x+6 y$ <br> A1 cao <br> [SC B1 for $-x-8 y$ or $x+4 y$ if MO scored] |
|  | (b) | $\begin{aligned} & 3 y+12=y+8 \\ & 3 y-y=8-12 \\ & 2 y=-4 \end{aligned}$ | -2 | 2 | M1 for a correct attempt to collect either the numbers or the terms in $y$ on one side of the equation A1 cao |
|  | (c) |  | $2(2+3 x)$ | 1 | B1 for $2(2+3 x)$ or $(2+3 x) 2$ or $2 \times(2+3 x)$ or $(2+3 x) \times 2$ |



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| 24 |  |  | New points plotted at $(15,22)$ and $(55,15)$ | 1 | B1 for points plotted with $\pm 1 / 2$ square tolerence |
|  | (b) |  | If the temperature increases so the time taken decreases | 1 | B1 If the temperature increases so the time taken decreases (accept negative correlation) |
|  | (c) |  | $18-20$ | 2 | M1 draw LOBF between $(20,18)$ and $(20,22)$ to $(70,3)$ and $(70,8)$ <br> A1 18-20 <br> [ B 2 for an answer in the range $18-20$ if M0 scored] |
|  | (d) |  | Reason [For example, LOBF would give negative time or you should not use the LOBF beyond the given data.] | 1 | B1 reason e.g LOBF would give negative time, you should not use the LOBF beyond your data |
| 25 |  |  | $\begin{gathered} \text { Vertices at }(-4,2),(-4,0),(0,0) \\ \text { and }(-2,2) \end{gathered}$ | 2 | M1 any translation A1 cao |
|  | (b) |  | Vertices at (4, 4), (2, 4) and (2, 8) | 2 | M1 sight of the line $y=x$ or a correct reflection is in $y=-x$ <br> A1 cao |

