## November 2009

| 380 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Question |  | Working | Answer | Mark | Notes |
| 1 | (a) <br> (b) |  | $\begin{aligned} & 173160 \\ & 173.16 \end{aligned}$ |  | $\begin{aligned} & \text { B1 cao } \\ & \text { B1 cao } \end{aligned}$ |
| 2 |  | $\frac{30 \times 5}{0.2}=150 \div 0.2=750$ | 750-775 | 3 | M1 For correct roundings to 1 sig fig of two or three of the figures or consistent multiples e.g 150 , or 155 or two of $30,5,0.2$ or $\frac{31 \times 500}{20}$ or $\frac{30 \times 500}{20}$ or $\frac{30 \times 500}{21}$ Or <br> A1 for any correct approximate expression which would give the answer after one operation e.g $\frac{150}{0.2}$ or $\frac{155}{0.2}$ or $150 \times 5$ or $30 \times 25$ or $31 \times 25$ or $155 \times 5$ or $\frac{1500}{2}$ <br> A1 750-775 <br> Do not accept attempts at full working out |


| 1380/3H |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Question |  | Working | Answer | Mark | Notes |
| Q | (a) |  | -2,(0,2),4,6,8 | 2 | B2 for all 4 correct values of $y$ <br> (B1 for 2 or 3 correct values of $y$ ) |
|  | (b) |  | Line | 2 | B2 for correct straight line between $x=-2$ and $x=3$ (B1 for a line which passes through $(0,2)$, or a line with gradient 2, or at least 4 points from their table plotted correctly) |
|  | (c) (i) |  | -1 | 1 | B1 for $y=-1$, or $\mathrm{ft} x=-1.5$ from any portion of a straight line segment. |
|  | (ii) |  | 2.5 | 1 | B1 for $x=2.5$, or $\mathrm{ft} y=7$ from any portion of a straight line segment. |
| 4 | (a) |  | Enlarged P | 2 | B2 any correct enlargement (B1 at least one side drawn to a sf of 3) tol $\frac{1}{2}$ sq (B1 correct enlargement by $\mathrm{SF} \neq 3$ ) |
|  | (b) | Triangle at (2,-1), (3,-1),(2,-3) | Rotated Q | 3 | B3 fully correct <br> (B2 correct orientation in correct quadrant or $90^{\circ}$ anticlockwise about $O$ ) <br> (B1 any rotation about $O$ OR correct orientation in incorrect quadrant). |
|  |  |  |  |  | SC B1 If Q is plotted correctly in all 4 quadrants then award |


|  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Question |  | Working | Answer | Mark | Notes |
| 5 | (a) |  | $\begin{array}{l\|lll} 3 \mid & 378 \\ 4 \mid 1146 \\ 5 \mid 1112455 \\ 6 \mid 023 \end{array}$ | 3 | M1 for unordered diagram (condone one error, eg an omitted value or an incorrect value or a duplicated value or a misplaced value) <br> A1 cao <br> B1 for key (eg $4\|6=46,30\| 6=36$ ) |
|  | (b) |  | $\frac{10}{15}$ | 2 | M1 numerator of 10 ft table or for denominator of 15 <br> A1 $\frac{10}{15}$ oe |
| 6 | (a) |  | Polygon | 2 | B2 Fully correct polygon. Points plotted at the midpoint $\pm 2 \mathrm{~mm}$ <br> (B1 All points plotted accurately not joined, or one error in plotting but joined) or all points plotted accurately with first joined to last, or all points at the correct heights and consistently within or at the ends of the intervals and joined (Includes joining last to first to make a polygon)). <br> NB: ignore polygon before $1^{\text {st }}$ point, and after last point. Ignore any histograms. |
|  | (b) |  | $20<t \leq 30$ | 1 | B1 $20<t \leq 30$ or ft from graph..Accept any unambiguous description of the correct interval e.g $20-30$ |




| 1380/3H |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Question |  | Working | Answer | Mark | Notes |
| 8 | (a) |  | Reasons | 2 | $1^{\text {st }}$ aspect: time frame <br> $2^{\text {nd }}$ aspect: overlapping boxes (eg.'the 5 is in two places' <br> 'the amounts overlap') <br> $3^{\text {rd }}$ aspect: not exhaustive (eg no $<£ 1$, other) <br> Award B2 for 2 aspects, B1 for 1 aspect |
|  | (b) |  | $\begin{gathered} \text { Any } 2 \text { of } 1^{\text {st }} \\ 2^{\text {nd }} \text { and } 3^{\text {rd }} \\ \text { aspects } \end{gathered}$ | 2 | $1^{\text {st }}$ aspect: one question or responses which includes a time frame <br> $2^{\text {nd }}$ aspect: at least 3 non-overlapping response boxes; need not be inclusive of all. |
|  |  |  |  |  | 3rd aspect ; Allow for inclusion of (£)0 or use of phrase 'bigger than' oe with at least 3 response boxes <br> Award B2 for two aspects, B1 for one aspect <br> NB response boxes must be intervals but allow 0 on its own for the $3^{\text {rd }}$ aspect |


| 1380/3H |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Question |  | Working | Answer | Mark | Notes |
| 9 | (a) | $(5 \times 5) \times 6$ | 150 $\mathrm{~cm}^{2}$ | 4 | M1 for attempt to find the area of one face (eg $5 \times 5$ or 25 ) <br> M1 for 6 faces with an intention to add <br> A1 cao <br> B1 (indep) for $\mathrm{cm}^{2}$ (with or without numerical answer) <br> NB Do not accept any calculation which should lead to 125 |
|  | (b) | $\begin{aligned} & 125 \times 10 \times 10 \times 10 \text { or } \\ & 50 \times 50 \times 50 \end{aligned}$ | 125000 | 2 | M1 $125 \times 10^{3}(\mathrm{oe})$ or $50^{3}$ (oe) A1 cao |
|  | (c) (i) |  | 86.5 | 1 | B1 cao for 86.5 |
|  | (ii) |  | 87.5 | 1 | B1 for 87.5 , or 87.49 or $87.499 \ldots$ (min with dots) or 87.49 with some indication of recurrence |


| 1380/3H |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Question |  | Working | Answer | Mark | Notes |
| 10 | (a) |  | $2 a+7 c$ | 2 | B2 for $2 a+7 c$ <br> (B1 for $2 a$ or $7 c$ ) |
|  | (b) |  | $2 y^{2}-3 y$ | 1 | B1 $2 y^{2}-3 y$ or $2 x y^{2}-3 x y$ |
|  | (c) |  | $x(x-4)$ | 2 | B2 $x(x-4)$ or $(x+0)(x-4)$ condone omission of final bracket <br> (B1 $x$ (linear in $x$ ) condone omission of final bracket) <br> (B1 for $x-4$ ) |
|  | (d) | $2 x+6$ or $6 x-3$ | $8 x+3$ | 2 | B2 $8 x+3$ <br> (B1 for $2 x+6$ or $6 x-3$ ) |
|  | (e) |  | $\frac{2}{3}$ | 2 | M1 for expansion of brackets or division by 3 A1 $\frac{2}{3}$ oe |
| 11 | (a) |  | $060^{\circ}$ | 1 | B1 (0) $57^{\circ}-(0) 62^{\circ}$ |
|  | (b) |  | Cross C | 2 | B1 cross $4 \mathrm{~cm}( \pm 0.2 \mathrm{~cm})$ from B B1 cross $160^{\circ}\left( \pm 2^{\circ}\right)$ from B [SC: B1 cross 4 cm and $160^{\circ}$ from A) |


| 1380/3H |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Question |  | Working | Answer | Mark | Notes |
| 12 |  |  | $N=4 p+20 b$ | 3 | B3 for $N=4 p+20 b$ oe <br> (B2 $4 p+20 b$ as an expression not in a formula <br> Or $N=k+20 b$ oe or $N=4 p+k$ oe $k \neq 0$ ) <br> (B1 for $N=c p+d b, c$ and $d$ numerical and not both zero Or $k+20 b$ oe or $4 p+k$ oe any $k \neq 0$ ) <br> SC B2 for $N=4 p+20 b$ subsequently incorrectly simplified <br> SC B2 for $k N=4 p+20 b \quad(k \neq 1)$ <br> SC B1 for $4 p+20 b$ subsequently incorrectly simplified <br> SC B1 for $N=4 p$ (space) $20 b$ or $N=4 p \times 20 b$ |
| 13 | (a) <br> (b) |  | $\begin{aligned} & 2.13 \times 10^{5} \\ & 1.23 \times 10^{-3} \end{aligned}$ | $1$ | B1 cao <br> B1 cao (SC If both numbers are written correctly to 2 Sig fig then award $\mathrm{B} 0, \mathrm{~B} 1$ ) |
| 14 | (a) <br> (b) |  | $\begin{aligned} & 1 \\ & \frac{1}{2} \end{aligned}$ |  | B1 cao <br> B1 oe Accept 0.5 |
| 15 | (a) <br> (b) | $5 y \geq 10$ | $-1,0,1,2$ $\begin{gathered} 5 \\ y \geq 2 \end{gathered}$ | $2$ | B2 cao <br> ( -1 each error or omission) <br> M1 for $5 y \geq 10$, condone use of $=$ sign or $>$ <br> A1 for $y \geq 2$ oe as final answer <br> [SC: B1 for 2 or $\frac{10}{5}$ seen if M 0 as an answer ] |


| 1380/3H |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Question |  | Working | Answer | Mark | Notes |
| 16 |  | $\begin{aligned} & 5 q+5 p=4+8 p \\ & 5 q=4+8 p-5 p \\ & 5 q=4+3 p \\ & q=\frac{4+3 p}{5} \end{aligned}$ | $q=\frac{4+3 p}{5}$ | 3 | M1 for expansion of bracket or $5 q+5 p$ or each term $\div 5$ M1 for correct process to $a q=b p+c, a, b$ and $c$ numbers <br> A1 $q=\frac{4+3 p}{5}$ oe <br> [SC B2 for ambiguous answer eg $4+3 p / 5$ ] |
| 17 | (a) |  | 50 | 1 | B1 cao |
|  | (b) (i) |  | Explanation | 1 | B1 Comparison of medians, or quartiles or spot points eg highest, lowest, median, etc. Allow 'average' for median |
|  | (ii) |  | Explanation | 1 | B1 Comparison of IQR, or range. Allow 'dispersion or spread' Comparison of skewness <br> NB: (b) could be ft from (a) |
| 18 |  |  | $\begin{gathered} 55^{\circ} \\ \text { Reason } \end{gathered}$ | 2 | B1 cao <br> B1 Angle between tangent \& radius, diameter (is $90^{\circ}$ ) OR alternate segment theorem |
|  | (b) |  | $\begin{aligned} & 55^{\circ} \\ & \text { Reason } \end{aligned}$ | 2 | B1 cao or ft (a) providing the answer is $<90^{\circ}$ <br> B1 Angle in a semicircle or angle subtended by a diameter (is $90^{\circ}$ ) <br> OR alternate segment theorem |


| 1380/3H |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Question |  | Working | Answer | Mark | Notes |
| 19 | (a) | $\frac{5}{7}, \frac{2}{7} ; \frac{5}{7}, \frac{2}{7} \frac{5}{7}, \frac{2}{7}$ |  | 2 | B1 for $\frac{5}{7}, \frac{2}{7}$ on LH branch B1 for $\frac{5}{7}, \frac{2}{7} \frac{5}{7}, \frac{2}{7}$ on RH branch |
|  | (b) | $\begin{aligned} & \frac{5}{7} \times \frac{2}{7}+\frac{5}{7} \times \frac{2}{7} \\ & =\frac{10}{49}+\frac{10}{49}=\frac{20}{49} \end{aligned}$ | $\frac{20}{49}$ | 3 | M1 for " $\frac{5}{7} \times \frac{2}{7}$ " alone <br> M1 for addition of two products from correct braches eg " $\frac{5}{7} \times \frac{2}{7}+\frac{5}{7} \times \frac{2}{7}$ " <br> A1 $\frac{20}{49}$ oe <br> Alternative: <br> M2 for an attempt to evaluate $1-\frac{5}{7} \times \frac{5}{7}-\frac{2}{7} \times \frac{2}{7}$ <br> A1 cao <br> SC $\frac{5}{7} \times \frac{2}{6}+\frac{2}{7} \times \frac{5}{6}=\frac{20}{42}$ gets B2 |
| 20 |  | $\begin{array}{rr} 4 x+y=-1 & 12 x+3 y=-3 \\ \frac{4 x-3 y=7}{4 y=-8} & \frac{4 x-3 y=7}{16 x=4} \\ y=-2 & x=1 / 4 \end{array}$ | $\begin{aligned} & x=\frac{1}{4} \\ & y=-2 \end{aligned}$ | 3 | M1 for correct process to eliminate either $x$ or $y$ (condone one arithmetic error) <br> M1 (dep on previous M1) for substituting found value into an appropriate equation, or further elimination A1 cao |


| 1380/3H |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Question |  | Working | Answer | Mark | Notes |
| 21 |  | $\begin{aligned} & (2+\sqrt{3})(2-\sqrt{3}) \\ & =4-2 \sqrt{3}+2 \sqrt{3}-\sqrt{3} \sqrt{ } 3 \\ & =4-3 \end{aligned}$ | 1 | 2 | M1 for all 4 terms correct ignoring signs or 3 out of 4 terms with correct signs.or correct use of difference of 2 squares <br> A1 cao <br> (SC M1 for $4-2 \sqrt{ } 3+2 \sqrt{ } 3$ ) |
| 22 | (a) |  | b-a | 1 | B1 cao |
|  | (b) | $\begin{aligned} O P=O A & +A P \\ = & O A+\frac{2}{3} A B=\underline{\mathbf{a}}+\frac{2}{3}(\underline{\mathbf{b}}-\underline{\mathbf{a}}) \end{aligned}$ | $\frac{1}{3} \mathbf{a}+\frac{2}{3} \mathbf{b}$ | 3 | M 1 for $\overrightarrow{O P}=\overrightarrow{O A}+\overrightarrow{A P}$ or $\overrightarrow{O P}=\overrightarrow{O B}+\overrightarrow{B P}$ <br> M1 for $\overrightarrow{A P}=k(\mathbf{b}-\mathbf{a}) \mathrm{ft}$ from (a) with $0<k<1$ or $\overrightarrow{A P}=\frac{2}{3} \overrightarrow{A B}$ or $\overrightarrow{B P}=k(\mathbf{a}-\mathbf{b}) \mathrm{ft}$ from (a) with $0<k<1$ or $\overrightarrow{B P}=\frac{1}{3} \overrightarrow{B A}$ <br> A1 for $\frac{1}{3} \mathbf{a}+\frac{2}{3} \mathbf{b}$ oe (must be in its simplest form) |


| 1380/3H |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Question |  | Working | Answer | Mark | Notes |
| 23 |  | $\begin{aligned} & x=0.363636 \ldots \\ & 100 x=36.363636 \ldots \\ & 99 x=36 \\ & x=\frac{36}{99}=\frac{4}{11} \\ & \text { or } \\ & 10000 x=3636.36 \ldots \\ & 9999 x=3636 \\ & x=\frac{3636}{9999}=\frac{4}{11} \\ & \text { or } \\ & 9900 x=3600 \text { etc } \end{aligned}$ | Proof | 3 | M1 for $100 x=36.363636 \ldots$ or $10000 x=3636.3636$.. <br> M1 (dep) for subtraction of both sides <br> A1 for $\frac{36}{99}=\frac{4}{11}$ from correct proof. <br> OR <br> M1 starts long/short division of 11 into 4 , set out correctly, with 0.36 seen on the top of the bus stop (oe) with a remainder of 7 <br> M1(dep) Remainder of 4 after the remainder of 7 seen in correct place <br> A1 At least 2 remainders of 4 and one of 7 seen in the correct place and with a statement that the decimal will recur with a cycle length 2 because the remainders have a cycle length 2 . |
| 24 | (a) <br> (b) |  | $\begin{aligned} & (5,-4) \\ & (-2,2) \end{aligned}$ | $2$ $2$ | B2 for (5,-4) <br> (B1 for $(a,-4)$ or $(5, b)$ where $a \neq 5$ or 3 and $b \neq-4$ ). <br> B2 for $(-2,2)$ <br> (B1 for $(a, 2)$ or $(-2, b)$ where $a \neq-2$ and $b \neq 2$ ). |
| 25 |  | Let $n$ be any integer Then a pair of consecutive integers are $n$ and $n+1$ <br> Their sum $=2 n+1$ <br> Since $n$ is an integer $2 n$ is even so $2 n+1$ is odd | Proof | 3 | M1 Sight $n$ and $n+1$ or $n-1$ and $n$ <br> M1 sight of $2 n+1$ oe <br> A1 explanation of $2 n+1 \mathrm{eg}$ 'it's odd' 'it's one more than an even number' ( $n$ must have been defined as an integer to earn the A1) |

