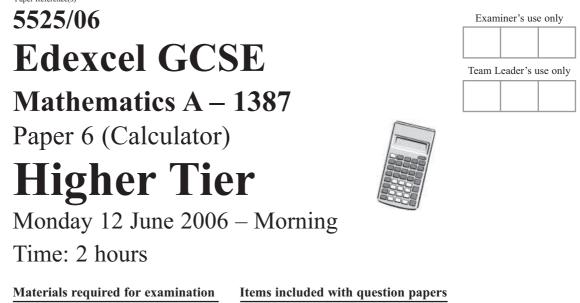
Centre No.						Paper Reference			Surname	Initial(s)				
Candidate No.						5	5	2	5	/	0	6	Signature	
Paper Reference(s)														



Ruler graduated in centimetres and millimetres, protractor, compasses, pen, HB pencil, eraser, calculator. Tracing paper may be used.

Nil

Instructions to Candidates

In the boxes above, write your centre number, candidate number, your surname, initials and signature. Check that you have the correct question paper.

Answer ALL the questions in the spaces provided in this question paper.

You must NOT write on the formulae page. Anything you write on the formulae page will gain NO credit.

If you need more space to complete your answer to any question, use additional answer sheets.

Information for Candidates

The marks for individual questions and the parts of questions are shown in round brackets: e.g. (2). There are 24 questions in this question paper. The total mark for this paper is 100. There are 24 pages in this question paper. Any blank pages are indicated.

Calculators may be used.

If your calculator does not have a π button, take the value of π to be 3.142 unless the question instructs otherwise.

Advice to Candidates

Show all stages in any calculations. Work steadily through the paper. Do not spend too long on one question. If you cannot answer a question, leave it and attempt the next one. Return at the end to those you have left out.

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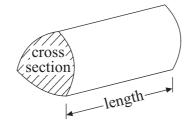
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GCSE Mathematics 1387/8

Formulae: Higher Tier

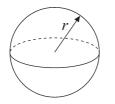
You must not write on this formulae page. Anything you write on this formulae page will gain NO credit.

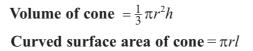
Volume of a prism = area of cross section × length

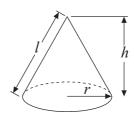


Volume of sphere
$$=\frac{4}{3}\pi r^3$$

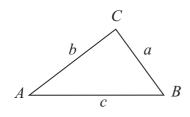
Surface area of sphere $=4\pi r^2$







In any triangle ABC



Sine Rule $\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$

Cosine Rule $a^2 = b^2 + c^2 - 2bc \cos A$

Area of triangle $=\frac{1}{2}ab\sin C$

The Quadratic Equation

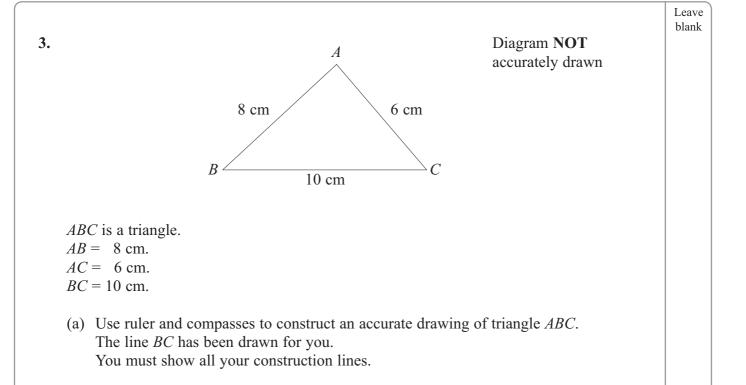
The solutions of $ax^2 + bx + c = 0$ where $a \neq 0$, are given by

$$x = \frac{-b \pm \sqrt{(b^2 - 4ac)}}{2a}$$



Answer ALL TWENTY FOUR questions. Write your answers in the spaces provided. You must write down all stages in your working. 1. Here is the net of a 3-D shape.	
You must write down all stages in your working.	
	1
1. Here is the net of a 3-D shape.	
The net is folded to make the 3-D shape. Two other vertices meet at <i>P</i> .	01
Mark each of these vertices with the letter <i>P</i> .	Q1
(Total 2 marks)	
2. Amy, Beth and Colin share 36 sweets in the ratio 2 : 3 : 4	
Work out the number of sweets that each of them receives.	
Amy sweets	
Beth sweets	
Colin sweets	Q2
(Total 3 marks)	





Β_

(2)

- C

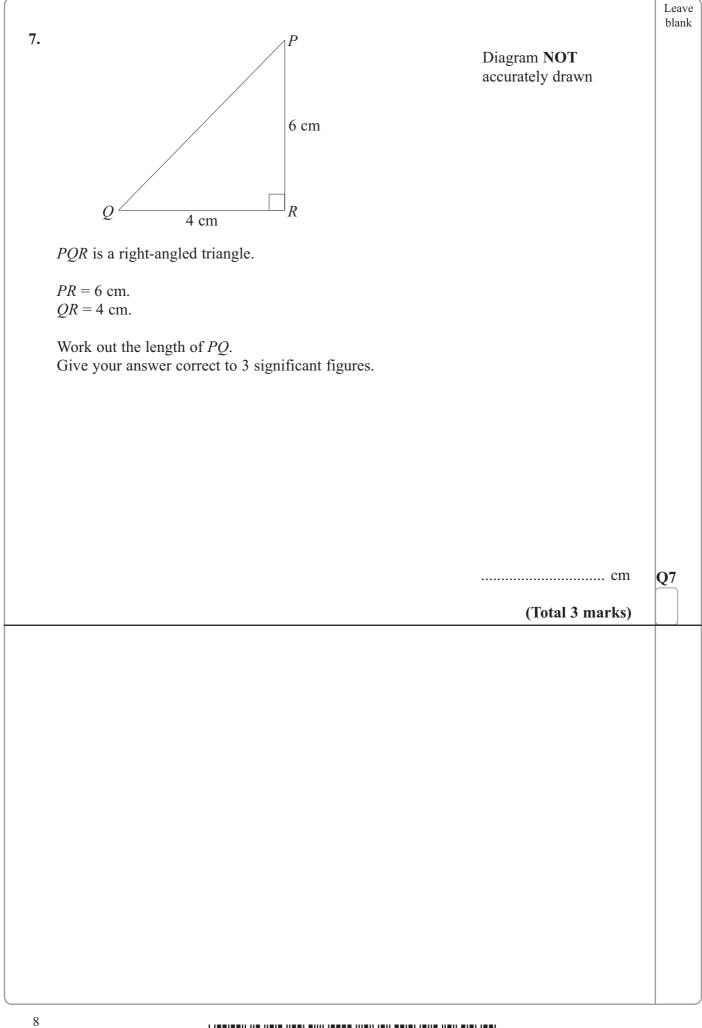


(Total 4	marks)	
	(2)	Q3
PQ		
(b) Use ruler and compasses to construct the perpendicular bisector of the line <i>P</i> you must show all your construction lines.	Q.	blank

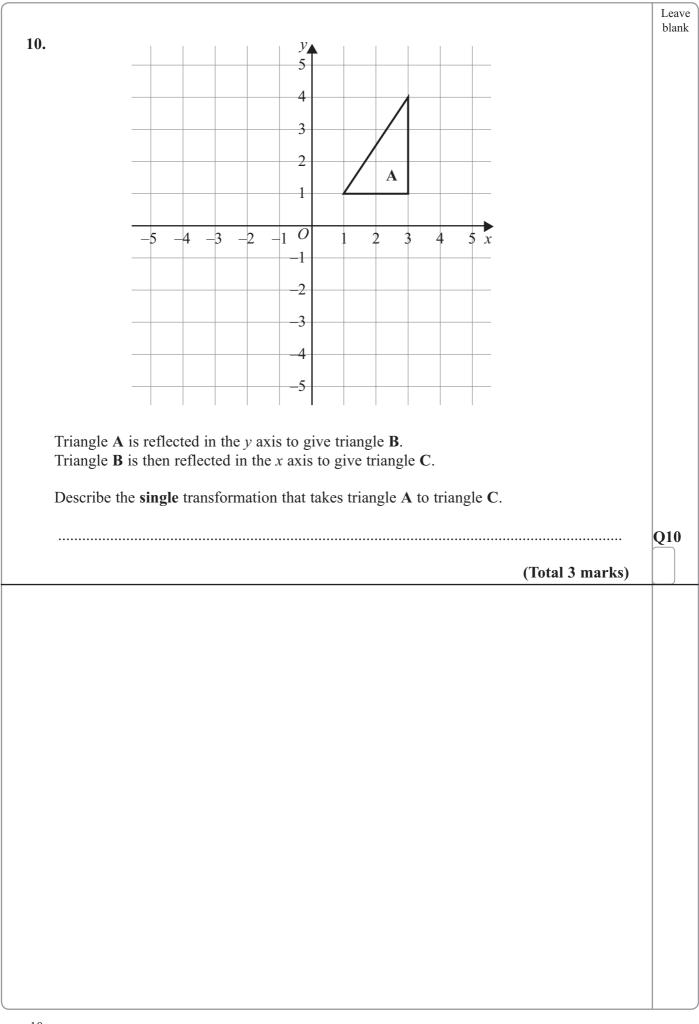
 Sophie says, 'For any whole number, n, the value of 6n – 1 is always a prime number. Sophie is wrong. Give an example to show that Sophie is wrong. 	ber'.
(Total 2 m	Q4 narks)
5. This item appeared in a newspaper. Cows produce 3% more milk A farmer found that when his cow listened to classical music the milk it produced increased by 3%. This increase of 3% represented 0.72 litres of milk. Calculate the amount of milk produced by the cow when it listened to classical music	sic.



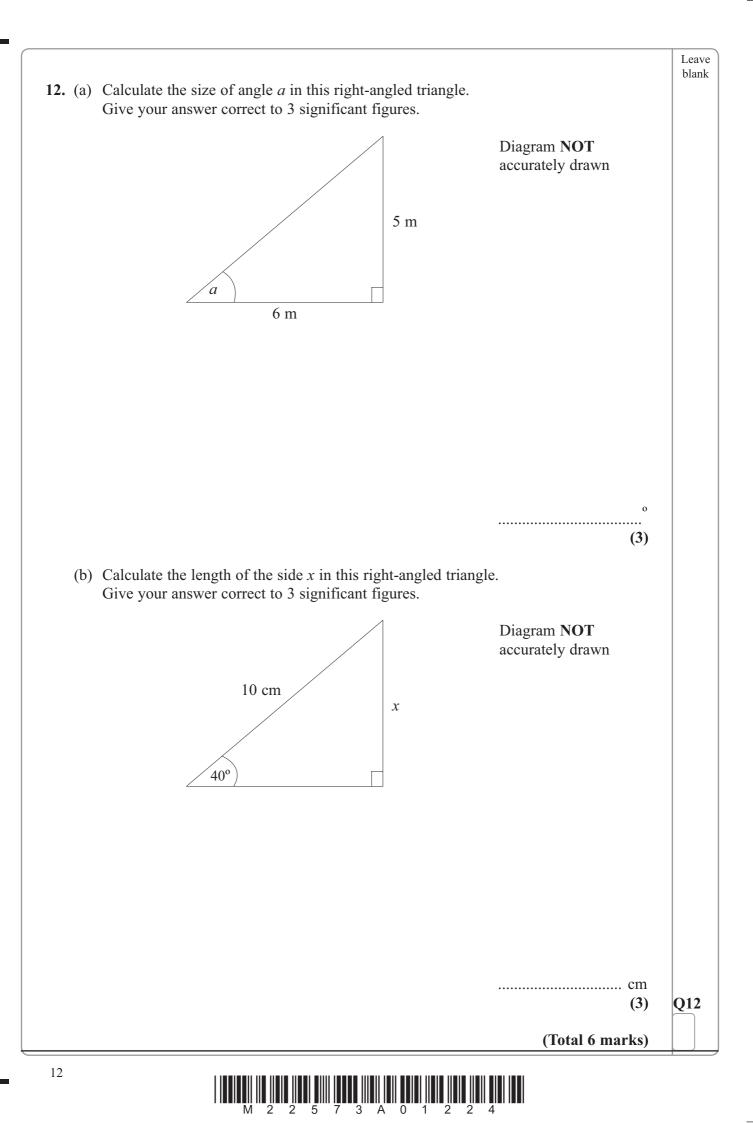
6. (a)	Simplify		Leave blank
	(i) $x^4 \times x^5$		
	(ii) $\frac{p^8}{p^3}$		
	(iii) $3s^2t^3 \times 4s^4t^2$		
	(iv) $(q^3)^4$		
(b)	Expand	(5) 3(2g - 1)	
	-		
		(1)	
(c)	Expand	2d(d+3)	
		(2)	
(d)	Expand and simplify	(x+2)(x+3)	
		(2)	Q6
		(Total 10 marks)	
			7
			irn over

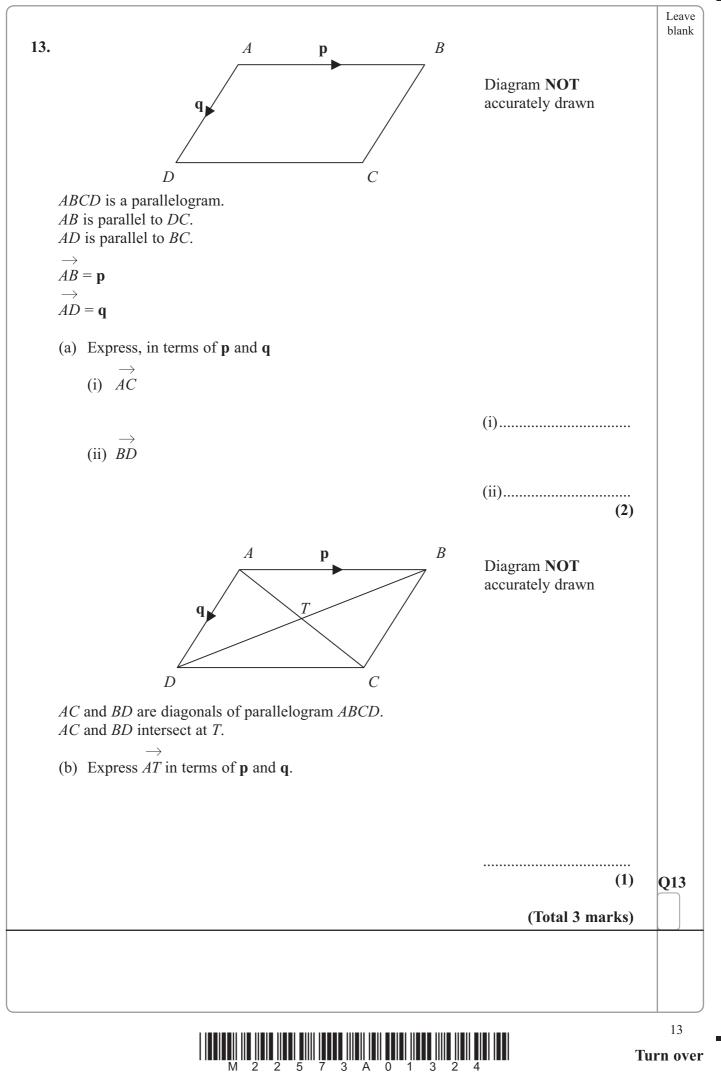


	-	is last 40 homeworks.	
table shows information	about the times.		
Time (<i>t</i> minutes)	Frequency		
20 ≤ <i>t</i> < 25	8		
25 ≤ <i>t</i> < 30	3		
30 ≤ <i>t</i> < 35	7		
35 ≤ <i>t</i> < 40	7		
40 ≤ <i>t</i> < 45	15		
Find the class interval in	which the median lies.		
		(1)	
		minutes (4)	Q8
			Q8
k out $\frac{\sqrt{2.56 + 3.50}}{8.765 - 6.78}$		(4)	Q8
	s on your calculator displa	(4) (Total 5 marks)	Q8
	s on your calculator displa	(4) (Total 5 marks) ny.	Q8
Write down all the figure		(4) (Total 5 marks) ny. (2)	Q8
Write down all the figure	s on your calculator displa (a) to an appropriate degr	(4) (Total 5 marks) ny. (2)	Q8
Write down all the figure		(4) (Total 5 marks) ny. (2)	Q8 Q9
	$20 \le t < 25$ $25 \le t < 30$ $30 \le t < 35$ $35 \le t < 40$ $40 \le t < 45$ Find the class interval in	$20 \le t < 25$ 8 $25 \le t < 30$ 3 $30 \le t < 35$ 7 $35 \le t < 40$ 7 $40 \le t < 45$ 15 Find the class interval in which the median lies.	$20 \le t < 25$ 8 $25 \le t < 30$ 3 $30 \le t < 35$ 7 $35 \le t < 40$ 7 $40 \le t < 45$ 15

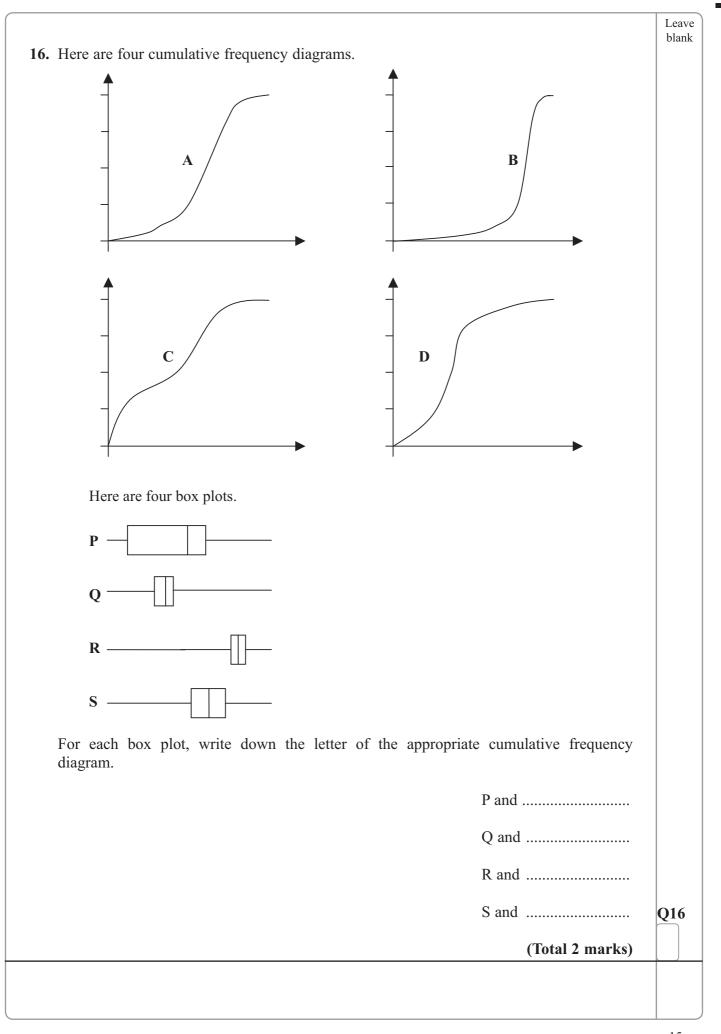


		11
 	(Total 3 marks)	
	<i>b</i> =	Q11
	<i>a</i> =	
2a - 3b = 12		
5a + 3b = 9		
		1



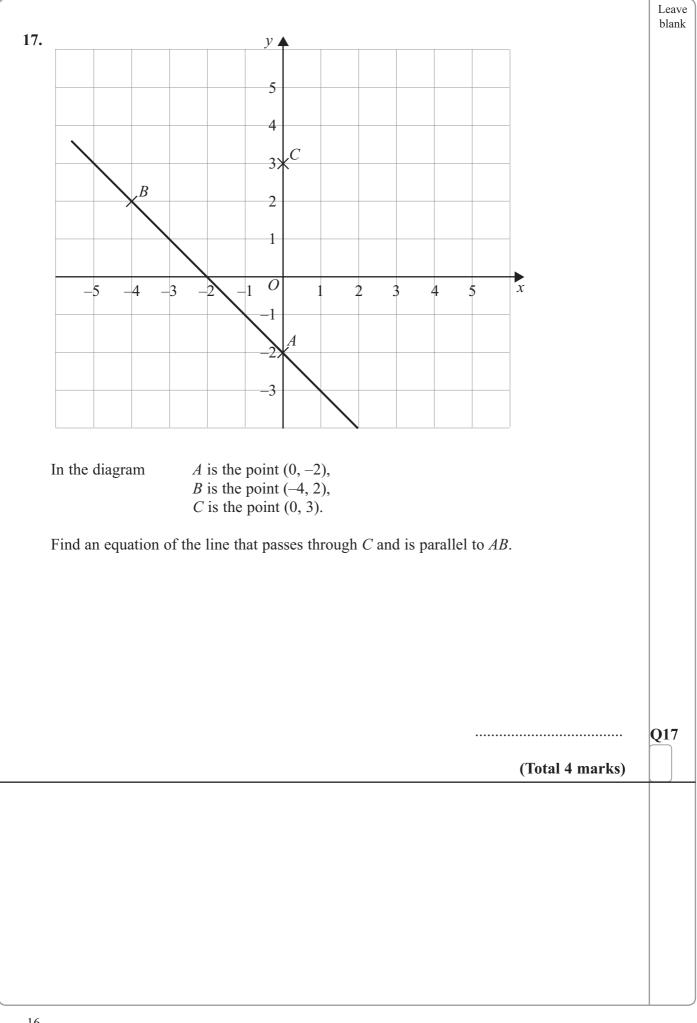


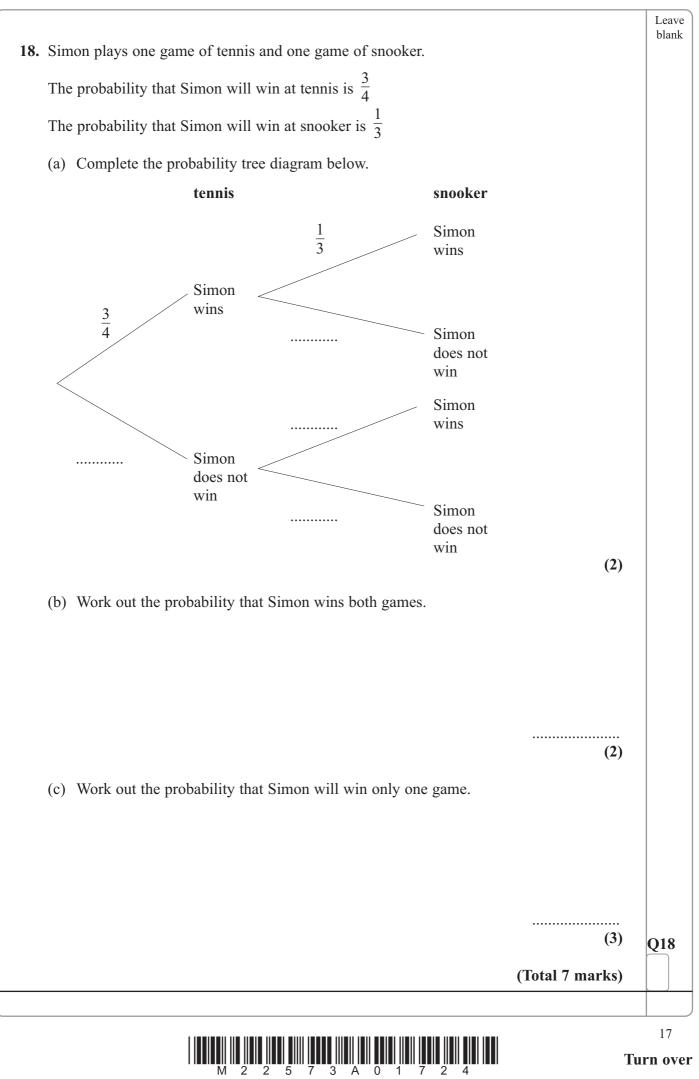
	Leave blank
14. Jim makes a model of his school.	
He uses a scale of 1 : 50	
The area of the door on his model is 8 cm ² .	
Work out the area of the door on the real school.	
cm^2	014
(Total 2 marks)	Q14
15. (a) List all the possible integer values of <i>n</i> such that	
$-2 \leq n < 3$	
(2)	
(b) Solve the inequality	
4p - 8 < 7 - p	
(2)	Q15
(Total 4 marks)	
14	



M 2 2 5 7 3 A 0 1 5 2 4

Turn over

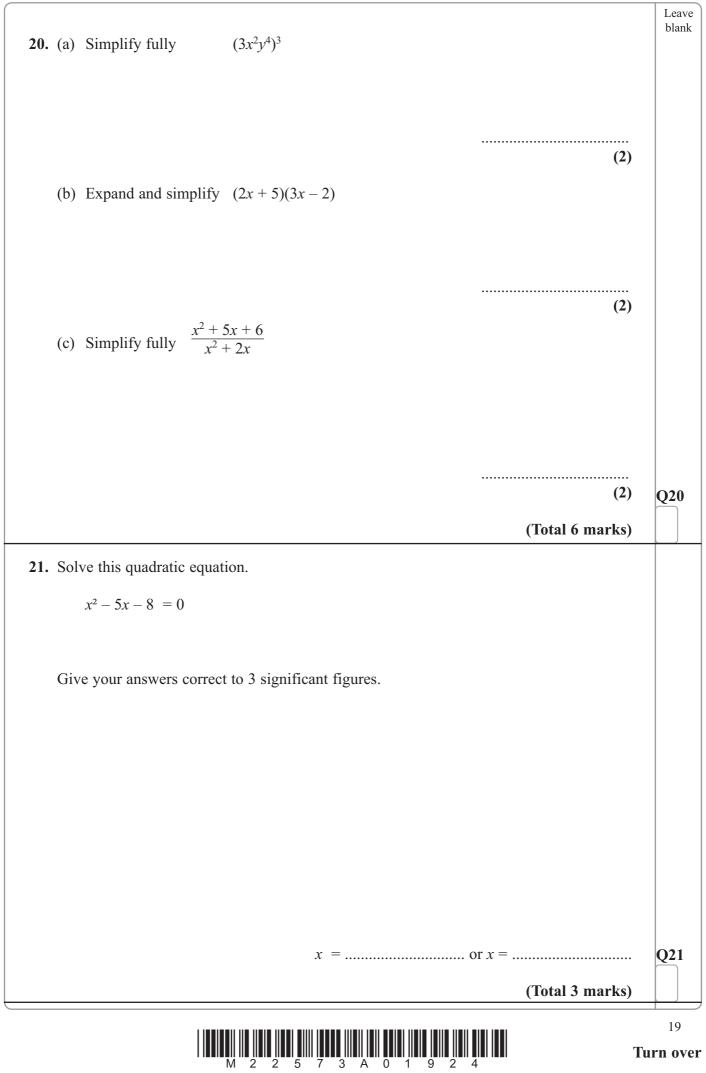


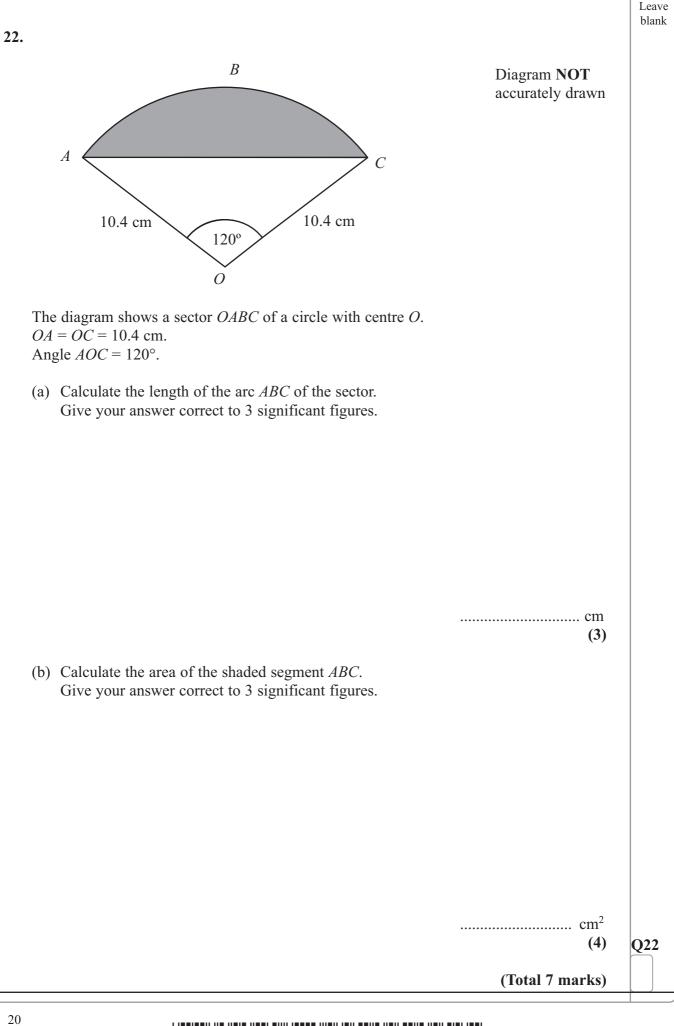


Μ

19. The length of a rectangle is 6.7cm, correct to 2 significant figures.	Leave blank
(a) For the length of the rectangle write down	
(i) the upper bound,	
cn	1
(ii) the lower bound.	
cn	
(2	
The area of the rectangle is 26.9 cm ² , correct to 3 significant figures.	
(b) (i) Calculate the upper bound for the width of the rectangle.	
Write down all the figures on your calculator display.	
cn	1
(ii) Calculate the lower bound for the width of the rectangle.	
Write down all the figures on your calculator display.	
cn	
(3)
(c) (i) Write down the width of the rectangle to an appropriate degree of accuracy.	
cn	1
(ii) Give a reason for your answer.	
(2) Q19
(Total 7 marks)







Leave blank

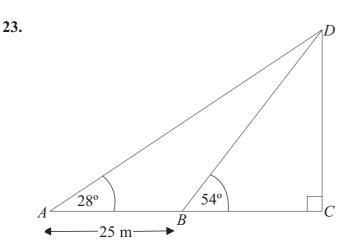


Diagram **NOT** accurately drawn

The diagram shows a vertical tower DC on horizontal ground ABC. ABC is a straight line.

The angle of elevation of D from A is 28°. The angle of elevation of D from B is 54°.

AB = 25 m.

Calculate the height of the tower. Give your answer correct to 3 significant figures.

(Total	5	marks)

..... m



Q23

