

Paper Reference(s)

5523/03

# **Edexcel GCSE**

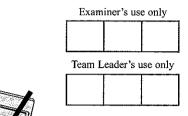
Mathematics A - 1387

Paper 3 (Non-Calculator)

# **Intermediate Tier**

Tuesday 7 June 2005 – Afternoon

Time: 2 hours





Ruler graduated in centimetres and millimetres, protractor, compasses, pen, HB pencil, eraser. Tracing paper may be used. Items included with question papers

#### **Instructions to Candidates**

In the boxes above, write your centre number, candidate number, your surname, initials and signature. Check that you have the correct question paper.

Answer ALL the questions in the spaces provided in this question paper.

You must NOT write on the formulae page. Anything you write on the formulae page will gain NO credit.

If you need more space to complete your answer to any question, use additional answer sheets.

#### **Information for Candidates**

There are 26 questions in this paper. The total mark for this paper is 100.

The marks for individual questions and the parts of questions are shown in round brackets: e.g. (2). Calculators must not be used.

#### Advice to Candidates

Show all stages in any calculations.

Work steadily through the paper. Do not spend too long on one question.

If you cannot answer a question, leave it and attempt the next one.

Return at the end to those you have left out.

This publication may be reproduced only in accordance with Edexcel Limited copyright policy.

©2005 Edexcel Limited.

N20833A W850/R5523/57570 6/6/6/6/6/6/



Turn over

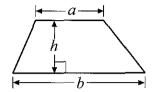
### GCSE Mathematics 1387/8

Formulae: Intermediate Tier

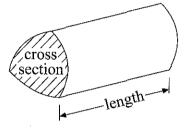
You must not write on this formulae page.

Anything you write on this formulae page will gain NO credit

Area of trapezium =  $\frac{1}{2}(a+b)h$ 



Volume of prism = area of cross section  $\times$  length



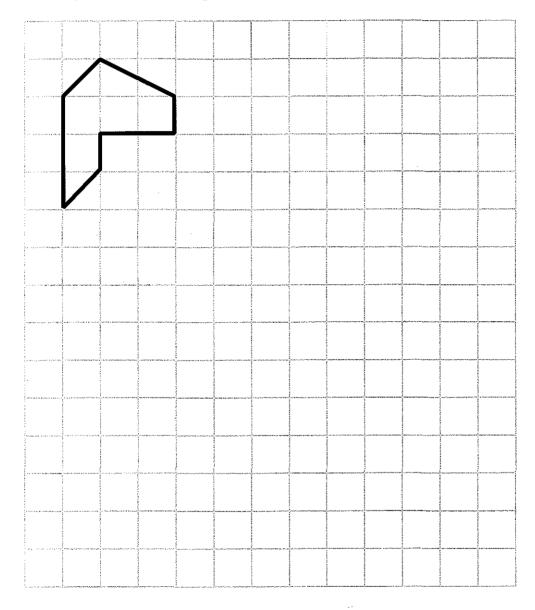
Answer ALL TWENTY SIX questions.

Write your answers in the spaces provided.

You must write down all stages in your working.

You must NOT use a calculator.

1. On the grid, enlarge the shape with a scale factor of 2.



Q1



2. 80 students each study one of three languages.

The two-way table shows some information about these students.

|        | French | German | Spanish | Total |
|--------|--------|--------|---------|-------|
| Female | 15     |        |         | 39    |
| Male   |        | 17     |         | 41    |
| Total  | 31     | 28     |         | 80    |

(a) Complete the two-way table.

**(2)** 

One of these students is to be picked at random.

(b) Write down the probability that the student picked studies French.

(1) Q2

(Total 3 marks)

3. (a) Simplify 3p + q - p + 2q

(2)

(b) Simplify  $3y^2 - y^2$ 

(1)

(c) Simplify 5c + 7d - 2c - 3d

(2)

(d) Simplify  $4p \times 2q$ 

(1)

Q3

4. The diagram shows a 5-sided shape.
All the sides of the shape are equal in length.

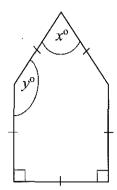


Diagram **NOT** accurately drawn

(a) (i) Find the value of x.

 $\chi = \dots$ 

(ii) Give a reason for your answer.

**(2)** 

(b) Work out the value of y.

y = ..... (2)

3)

The diagram shows a wall with a door in it. 5.

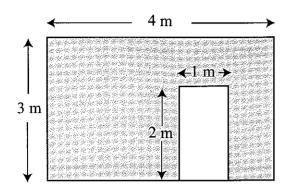


Diagram NOT accurately drawn

(a) Work out the shaded area.

| • | • |  |  |  |  | • |  |  | • | • | • |  |  | r | n |  |
|---|---|--|--|--|--|---|--|--|---|---|---|--|--|---|---|--|
|   |   |  |  |  |  |   |  |  |   |   |   |  |  |   | 3 |  |

Meg can cover the shaded area with 680 tiles. She buys extra tiles in case she breaks some. To work out the total number of tiles to buy, Meg increases 680 by 10%.

(b) (i) Increase 680 by 10%.

The tiles Meg is going to use are sold in boxes of 50.

(ii) Work out the number of boxes of tiles Meg should buy.

**(5)** 

Q5

(2)

(b) Work out the value of  $5t^2 - 7$  when t = 4

(3)

Q6

(Total 5 marks)

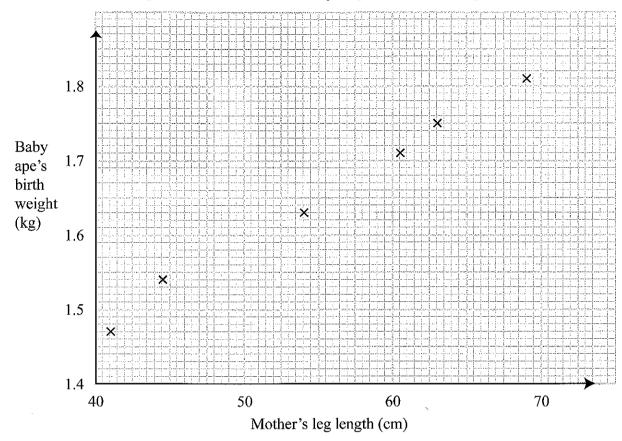
7. The cost of a calculator is £6.79

Work out the cost of 28 of these calculators.

£ .....

Q7

**8.** The scatter graph shows some information about six new-born baby apes. For each baby ape, it shows the mother's leg length and the baby ape's birth weight.



The table shows the mother's leg length and the birth weight of two more baby apes.

| Mother's leg length (cm)     | 50  | 65   |  |  |
|------------------------------|-----|------|--|--|
| Baby ape's birth weight (kg) | 1.6 | 1.75 |  |  |

(a) On the scatter graph, plot the information from the table.

(1)

(b) Describe the **correlation** between a mother's leg length and her baby ape's birth weight.

(1)

(c) Draw a line of best fit on the diagram.

**(1)** 

A mother's leg length is 55 cm.

(d) Use your line of best fit to estimate the birth weight of her baby ape.

.....kg

**(1)** 

9. Here are the ingredients needed to make 500 ml of custard.

#### Custard

makes 500 ml

400 m*l* of milk 3 large egg yolks 50 g sugar

2 teaspoons of cornflour

(a) Work out the amount of sugar needed to make 2000 ml of custard.

..... g (2)

(b) Work out the amount of milk needed to make 750 ml of custard.

..... m*l* (2)

(Total 4 marks)



Q9

10. The cost, in pounds, of hiring a car can be worked out using this rule.

Add 3 to the number of days' hire

Multiply your answer by 10

The cost of hiring a car for n days is C pounds.

Write down a formula for C in terms of n.

Q10

(Total 3 marks)

11. (a) Factorise  $p^2 + 6p$ 

(2)

(b) Expand and simplify (x+7)(x-4)

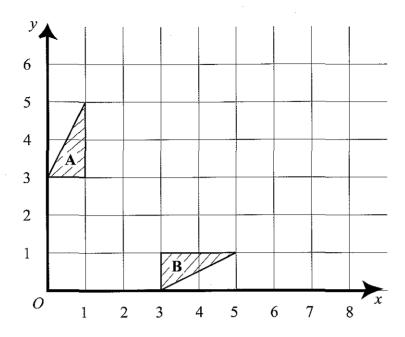
**(2)** 

(Total 4 marks)

Q11

| 12. Here are the plan, front elevation and side elevation of a 3-D shape. |          |
|---|----------|
|   |          |
| plan  |          |
|   |          |
|   |          |
|   |          |
| front side  |          |
| elevation elevation   |          |
|   |          |
| In the space below, draw a sketch of the 3-D shape.                       |          |
|   |          |
|   |          |
|   | i        |
|   |          |
|   |          |
|   |          |
|   |          |
|   |          |
|   |          |
|   |          |
|   |          |
| $\mathbf{Q}$  | 12       |
| (Total 2 marks)   | <u> </u> |
| 13. Work out an estimate for the value of $\frac{637}{3.2 \times 9.8}$    |          |
| 3.2^7.0   |          |
|   |          |
|   |          |
|   |          |
| <u>Q</u>  | 13       |
| (Total 2 marks)   |          |

14.



Triangle A and triangle B have been drawn on the grid.

(a) Reflect triangle **A** in the line x = 3. Label this image **C**.

**(2)** 

**(2)** 

(b) Describe fully the single transformation which will map triangle  $\Lambda$  onto triangle B.

Q14

(Total 4 marks)

12

15. (a) Write as a power of 5

(i) 
$$5^4 \times 5^2$$

(ii) 
$$5^9 \div 5^6$$

(2)

(b) 
$$2^x \times 2^y = 2^{10}$$

and

$$2^x \div 2^y = 2^4$$

Work out the value of x and the value of y.

 $x = \dots$ 

(3)

Q15

(Total 5 marks)

**16.** (a) Solve 
$$5-3x=2(x+1)$$

 $\chi = \dots$ 

**(3)** 

**(2)** 

(b) 
$$-3 \le y < 3$$
  
y is an integer.

Write down all the possible values of y.

Q16

Leave

blank

17. Janie wants to collect information about the amount of sleep the students in her class get.

Design a suitable question she could use.

Q17

(Total 2 marks)

18. (a) Work out the value of  $\frac{2}{3} \times \frac{3}{4}$ 

Give your answer as a fraction in its simplest form.

(2)

(b) Work out the value of  $1\frac{2}{3} + 2\frac{3}{4}$ 

Give your answer as a fraction in its simplest form.

(3)

Q18

19.

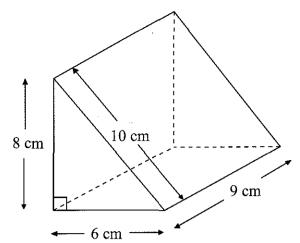


Diagram NOT accurately drawn

Work out the surface area of the triangular prism. State the units with your answer.

Q19

Leave blank

(Total 4 marks)

- **20.** The table shows some expressions. a, b, c and d represent lengths.

 $\pi$  and 3 are numbers which have no dimensions.

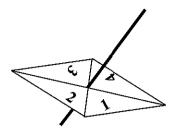
| $3a^2$ | $\frac{\pi ab^3}{3d}$ | πbc | ac+bd | $\pi(a+b)$ | $3(c+d)^3$ | $3\pi bc^2$ |
|--------|-----------------------|-----|-------|------------|------------|-------------|
|        |                       |     |       | _          |            |             |

Tick  $(\checkmark)$  the boxes underneath the **three** expressions which could represent volumes.

(Total 3 marks)

**Q20** 

## 21. Here is a 4-sided spinner.



The sides of the spinner are labelled 1, 2, 3 and 4.

The spinner is biased.

The probability that the spinner will land on each of the numbers 2 and 3 is given in the table.

The probability that the spinner will land on 1 is equal to the probability that it will land on 4.

| Number      | 1 | 2   | 3   | 4 |
|-------------|---|-----|-----|---|
| Probability | x | 0.3 | 0.2 | x |

(a) Work out the value of x.

 $x = \dots (2)$ 

Sarah is going to spin the spinner 200 times.

(b) Work out an estimate for the number of times it will land on 2.

(2)

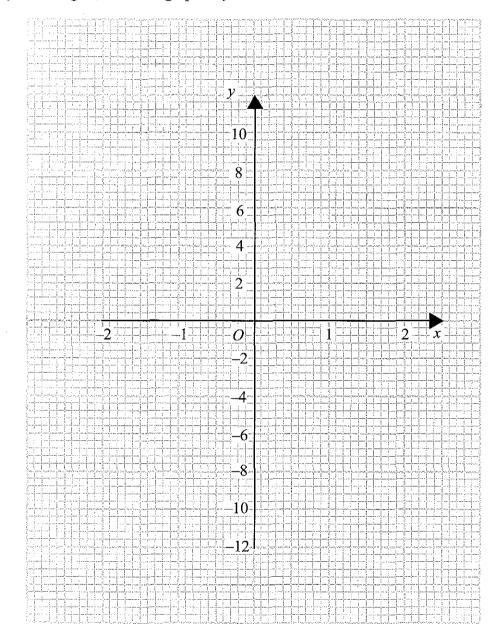
Q21

22. (a) Complete this table of values for  $y = x^3 + x - 2$ 

| x | -2  | -1 | 0 | 1 | 2 |
|---|-----|----|---|---|---|
| у | -12 |    |   | 0 |   |

(3)

(b) On the grid, draw the graph of  $y = x^3 + x - 2$ 



**Q22** 

(Total 5 marks)

**(2)** 

23. Amy is going to play one game of snooker and one game of billiards.

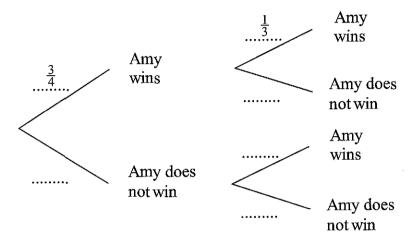
The probability that she will win the game of snooker is  $\frac{3}{4}$ 

The probability that she will win the game of billiards is  $\frac{1}{3}$ 

Complete the probability tree diagram.

snooker

billiards



Q23

**24.** The number 40 can be written as  $2^m \times n$ , where m and n are prime numbers.

Find the value of m and the value of n.

m =

n = .....

Q24

(Total 2 marks)

25.

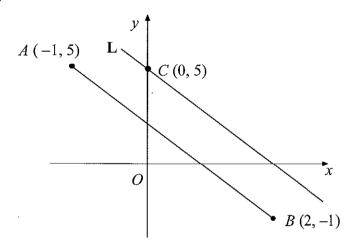


Diagram **NOT** accurately drawn

The diagram shows three points A (-1,5), B (2,-1) and C (0,5). The line L is parallel to AB and passes through C.

Find the equation of the line L.

Q25

26.

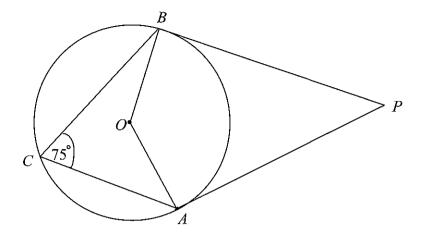


Diagram **NOT** accurately drawn

In the diagram, A, B and C are points on the circumference of a circle, centre O. PA and PB are tangents to the circle. Angle  $ACB = 75^{\circ}$ .

(a) (i) Work out the size of angle AOB.

(ii) Give a reason for your answer.

(b) Work out the size of angle APB.

(3)

**Q26** 

(Total 5 marks)

**TOTAL FOR PAPER: 100 MARKS** 

**END** 

